



**WELCOME**

Welcome back! We hope you have all had a restful and fun holiday break and are ready for a great new term of learning.

**ENGLISH**

Students will be reading fiction and non-fiction text and will focus on predicting, creating images, summarising, discussing authors’ purpose and different points of view. We will be working on creating procedural texts, information reports and poetry with a focus on proofreading and editing work. We will work on understanding grammar, vocabulary and punctuation for the purpose and context of their writing. Students will be using phonetic analysis of words to improve spelling, articulation and our knowledge of the English language and its complex origins.

**INQUIRY**

**We Come from a Land Down Under:** We will continue this unit of work by building on students’ existing knowledge of Australia’s natural and human-made features. Students will research states, territories and capital cities and compare climates, environments and population data with Australia’s neighbouring countries. Students gather information from a variety of sources and present findings using maps, tables and graphs.

**My Place** This unit will connect with students’ curiosity about multiculturalism and Australian identity. It begins by exploring multiculturalism, moving from the heritage of their local area and exploring historical features of their local community. They will examine the question ‘who are we and where do we come from?’ Recognising that the Aboriginal and Torres Strait Islander people have lived in Australia for more than 60,000 years. During the unit students identify their own cultural backgrounds and the migration stories of other people, leading to an appreciation that as Australians we come from many different cultural backgrounds.

**YEAR 3 TEACHERS**

The Yr 3/4 corridor this year will be known as **Corroboree** and the teachers and classes are:

**Dale Solly** - Cruse

**Rami Paul** - Gurrumul

**Tristan Early** - Yothu Yindi’s

**Renee Broadhurst and Tanya Fitzgerald** - Dingo’s

**SPECIALISTS**

**Dance**

In year 3, students will structure movement ideas for dance sequences using the elements of dance. This will involve learning about body awareness as they incorporate actions using different body parts, zones and bases. They will explore and experiment with directions, time, dynamics and relationships using different groupings.

**Music**

In music Year 3 shall demonstrate their aural skills and reading with accurate pitch, rhythm and musical expression.

**Physical Education**

Students will further refine fundamental movement skills and work cooperatively, applying rules fairly, whilst participating in a variety of skill-based games.

**MATHEMATICS**

The topics that the children will be focusing on this term will include:

**Number and Algebra:**

- odd and even numbers
- number patterns
- fractions
- multiplication facts
- problem solving using addition and subtraction
- connection between addition and subtraction.

**Measurement and Geometry:**

- time
- shapes
- symmetry
- angles

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Music</b>	Cruse & Yothu Yindi		Gurrumul		
<b>Drama</b>	Yothu Yindi, Cruse, Dingo’s, Gurrumul				
<b>Library</b>	Yothu Yindi & Gurrumul		Cruse	Dingo’s	
<b>SAKG</b>		Cruse & Yothu Yindi	Gurrumul & Dingo’s		