



**WELCOME**

Welcome back! We hope you have all had a restful and fun holiday break and are ready for a great new term of learning.

**YEAR 3 TEACHERS**

The Yr 3/4 corridor this year will be known as **Corroboree** and the teachers and classes are:

**Dale Solly** - Cruse

**Rami Paul** - Gurrumul

**Tristan Early** - Yothu Yindi's

**Renee Broadhurst and Tanya Fitzgerald** - Dingo's

**ENGLISH**

Students will be reading fiction and non-fiction text and will focus on predicting, creating images, connecting and summarising. We will be working on creating explanations, narratives and expositions, and will look at organising different content for text structures. We will work on understanding grammar, vocabulary and punctuation for the purpose and context of their writing. Students will be using phonetic analysis of words to improve spelling, articulation and our knowledge of the English language and its complex origins.

**SPECIALISTS**

**Drama**

In Drama students will be responding and making drama through games and storytelling.

**Music**

In music students shall demonstrate their aural skills and reading with accurate pitch, rhythm and musical expression.

**INQUIRY**

**Melting Moments:** Students will explore how solids and liquids are influenced by temperature and experience the way items from their everyday lives can change. Through hands-on investigations, students discover how the size of the pieces affects the melting time of chocolate. Students will use direct observations to gather information, describe, sort and make comparisons about the effects of heating and cooling.

**We Come from a Land Down Under:** We begin this unit by building on students' existing knowledge of Australia's natural and human-made features. Students locate and research each state and territory of Australia. They compare climate, environments and population data and identify characteristics of each. We investigate both natural and human made landmarks. An Indigenous perspective is embedded throughout. Students gather information from a variety of sources and present findings using maps, tables and graphs.

**MATHEMATICS**

The topics that the children will be focusing on this term will include:

**Number and Algebra:**

- odd and even numbers
- number patterns
- fractions
- multiplication facts
- problem solving using addition and subtraction
- connection between addition and subtraction.

**Measurement and Geometry:**

- time
- mapping

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Cruse & Yothu Yindi		Gurrumul		
Drama	Yothu Yindi, Cruse, Dingo, Gurrumul				
Library	Yothu Yindi & Gurrumul		Cruse	Dingo	
SAKG		Cruse & Yothu Yindi	Gurrumul & Dingo		