



**WELCOME**

Welcome to Term 2, it's been an eventful beginning with camp Birrigai in week 1. We hope you have all had a restful and fun holiday break and are ready for a great new term of learning.

**YEAR 4 TEACHERS**

Andrew Xirakis – Namatjira  
Emma Marsh – Pemulwuy  
Susanne Armistead – Baker Boy  
Lisa Murray & Maureen Moffatt - Bennelong

**ENGLISH**

**Writing:** Students will plan, draft and publish informative (e.g. historical recount, diary entry and explanations) texts. Focusing on the inclusion of key information and supporting details whilst demonstrating increasing control over text structures and language features will be of focus. Making considered vocabulary choices, using grammatical knowledge, editing and recrafting their work to improve meaning, will further set the writing standard.

**Speaking & Listening:** Students will be presenting a speech for Rostrum. Each student will be presenting their speech to their class in week 3. From each Year 4 class, one speaker will be selected to compete in the school finals in week 5.

**Reading:** The reading strategies that we are focusing on for this term are paraphrasing, text-to-self connections, summarising, questioning, inferring and visualising.

**Viewing:** Multimodal texts will be explored related to our History unit and used as writing models for constructing their own texts.

**SPECIALISTS**

**Drama**

Year four students will collaborate to plan a devised script to perform drama that communicates ideas about social issues using voice, body and movement to sustain role and relationships and create tension. They will describe and discuss similarities and differences between drama they make and drama they view.

**Music**

In Music Year 4 students shall demonstrate their aural skills and reading with accurate pitch, rhythm and musical expression.

**MATHEMATICS**

The topics explored in term one will include:

**Number and Algebra**

- Whole Number
- Operations
- Fractions
- Money

**Measurement and Geometry**

- Time
- Mapping
- Symmetry
- Volume and capacity
- Mass
- Area
- 2D Shapes

**Statistics and Probability**

- Chance and probability

**INQUIRY**

**The Rabbits (History): Continued**

European exploration, colonisation and life for Indigenous Australians pre and post contact will be studied. Developing questions about the past and sourcing information to answer these questions to create narrative and historical recounts will show understanding.

**Magnetic Moves (Science):** Students will explore how magnets exert a force on certain objects and how that force affects the object. Through hands-on activities, students identify the materials that magnets attract, their poles and magnetic fields, the distance at which they act, and how the pull of magnetism is different from the pull of gravity.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Music</b>	Pemulwuy, Namatjira			Bennelong, Baker Boyz	
<b>Drama</b>	Baker Boyz, Pemulwuy, Namatjira, Bennelong				
<b>Library</b>		Bennelong	Pemulwuy, Namatjira		Baker Boyz
<b>SAKG</b>	Pemulwuy, Bennelong	Baker Boyz, Namatjira			