



**Welcome**

Term three will be a great term for the year six students as they enter their final semester in primary school.

**YEAR 6 TEACHERS**

- 6 Rida** – Adam Hellyar
- 6 Tatariki** – Brooke Reardon (M-W) and Katie Kanowski (W-F)
- 6 Viongozi** – Jane Phippen

**ENGLISH**

During English lessons students will continue to take part in reading and writing workshops. These workshops will focus on the reading skills skimming, scanning, paraphrasing and summarising. The writing skills we will be focusing on are sentence fluency, word choice, organisation and conventions.

Our writing topics will be closely linked to our inquiry unit and students will be researching, drafting, writing and editing explanation texts.

Speaking and listen activities take place across all learning areas in the form of whole class and cohort discussions as well as small group and pair sharing.

**SPECIALISTS**

**Art** - Students will become familiar with visual conventions and practices used by artists in their artworks and use the influences of particular artists to create their own artworks.

**Dance** - In year 5, students will structure movements in dance sequences, by extending their understanding of the elements of dance (space, time, dynamics and relationships) and choreographic devices to make pieces that communicate meaning.

**Music** - In music Year 5 shall explore the use of rhythm, pitch and form symbols in the music they perform and create.

**INQUIRY**

What in the World?!

Our inquiry unit this term will be combining earth science and geography. Students will develop their view of Earth as a dynamic system and explore sudden geological changes and extreme weather conditions that can affect the Earth’s surface. They will compare and contrast different geographic regions of the Earth, exploring a range issues which affect these areas.

The unit will be looking at the following key questions:

- How and why does the Earth’s surface change?
- What problems do different communities around the globe face because of the Earth’s changes?
- What can human knowledge and understanding do to solve problems caused by natural events?

**MATHEMATICS**

You may hear your child talking about a different math groups teacher as the groups have been restructured for the new content being taught this term. The groups will continue to run on a Monday and Tuesday morning. We will be covering:

- Adding, subtracting and multiplying decimals and dividing decimals where the result is rational
- Writing number sentences using brackets and order of operations

In class lessons students will be learning about:

- Cartesian planes and transformations
- interpreting and comparing data displays

|              | MONDAY | TUESDAY | WEDNESDAY           | THURSDAY | FRIDAY   |
|--------------|--------|---------|---------------------|----------|----------|
| <b>Music</b> |        |         | Tatariki & Rida     |          | Viongozi |
| <b>Dance</b> |        |         | Rida & Viongozi     |          | Tatariki |
| <b>Art</b>   |        |         | Tatariki & Viongozi |          | Rida     |