



**MAJURA PRIMARY SCHOOL**  
**YEAR TWO**  
**TERM THREE OVERVIEW 2019**



**WELCOME BACK TO SEMESTER TWO**

Welcome to term three! We hope you have all had a restful and fun holiday break and are ready for a great new term of learning.

**ENGLISH**

- Formal reading groups will continue this term. These groups will continue to cater for individual student ability and focus on building and improving important literacy skills.
- In writing sessions, we will focus on procedural texts and explanation texts.
- Handwriting lessons will focus on correct pencil grip and letter formation.
- Spelling is incorporated in all aspects of the curriculum with explicit teaching of phonics and phonological awareness taking place in English.

**INQUIRY**

Our inquiry unit this term will continue the theme of 'Change' by exploring how objects, materials and living things change. Students will learn that observations can be organised to reveal patterns, and that these patterns can be used to make predictions about phenomena.

Students will:

- Describe the components of simple systems such as stationary objects subject to pushes or pulls
- Show how objects and materials interact through direct manipulation
- Observe the patterns of growth and change in living things and describe patterns and make predictions
- Explore the use of resources from Earth and are introduced to the idea of the flow of matter when considering how water is used

**TERM 3 IMPORTANT DATES:**

- Week 4 – Monday 12 August – **Questacon Excursion**
- Week 4 – Friday 16<sup>th</sup> August – **Year 2 Assembly**
- Week 5 – **Book Week**
- Week 8 – Tuesday 10 September – **Learning Journeys**

**YEAR TWO TEACHERS**

- Burugun (echidnas) Alison Wieland & Ali Dunn
- Bulburai (thunderstorm) Katarina Azdajic
- Gamberra (flowers) Viv Badham & Beth Lessard
- Kanbi (fire) Thembi Compton

**SPECIALISTS**

**Music:** In music year two will demonstrate their aural skills by staying in tune and keeping in time. They shall continue their development in music literacy.

**Dance:** In year 2, students will explore, improvise and organise ideas about action stories to make dance sequences using the elements of dance (space, time, dynamics and relationships). They will experiment with simple technical and expressive skills and begin to learn about choreographic devices through selecting and organising movements in their own dances.

**Media Arts:** Year two students will make and share media artworks using story principles, composition, sound and technologies.

**MATHEMATICS**

In mathematics this term students will learn to:

- represent multiplication by grouping into sets
- represent numbers to and from 1000
- compare and order shapes using regular informal units and recognise the features of two and three dimensional objects
- Explore the use of informal units when measuring and comparing objects

During this term, students will also participate in differentiated maths groups with a specific focus on number. The aim of the groups is to ensure learning is targeted to individual needs.

**PE AND HEALTH**

This term, students will be focusing on areas where they can be active and how the body reacts to different physical activities through small group games. They will explore and describe how to keep themselves physically active.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music		Burugun & Kanbi	Gamberra & Bulburai	Burugun & Gamberra	
Dance		Bulburai & Kanbi			
Media Arts		Burugun & Bulburai	Gamberra & Kanbi		
Library				Kanbi	Bulburai, Burugun & Gamberra