



# REMOTE LEARNING

## Kindergarten

### DEAR PARENTS/CARERS

Due to the lockdown being extended, we are moving to remote learning until further notice. Our remote learning begins Friday 20 August 2021.

The tasks we have designed should be able to be completed independently. If you find your child requires a significant amount of your support to complete tasks, please email your child's teacher so they can find ways to further support your child or explain their tasks to them.



### SHOULD MY CHILD/REN BE DOING SCHOOL WORK FROM 9AM-3PM?



Even though a normal school day is 6 hours long please remember that this time includes breaks, transitions, assemblies, PE and other activities. When learning at home, a school day will not involve 6 hours of sustained work time. Your child/ren should complete no more than 2-3 hours of focused work in total over the day during this time at home. It is important for children to have movement breaks between tasks.

You will have mathematics and English tasks as well as other tasks. This may include (depending on year level) our usual specialist areas of media arts, music, or sustainability, as well as other curriculum areas which in the face-to-face classroom would not all be taught daily. You should set a time limit for each task (up to 1 hour depending on the age of your child) and if your child does not complete the work in the set time, allow them to leave it and come back to it later in the week if they have time.

We highly recommend finding a structure that works for your family. This may mean free play and not starting any school work until the afternoon, or it may mean spacing work time out over the day with long breaks in between tasks.



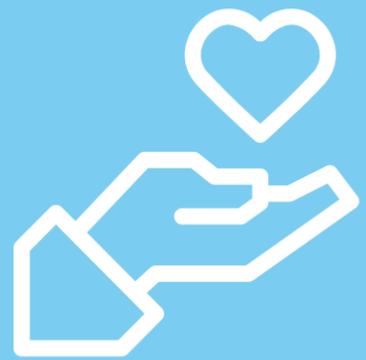
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### WHAT IF THEY ARE GETTING VERY STRESSED?

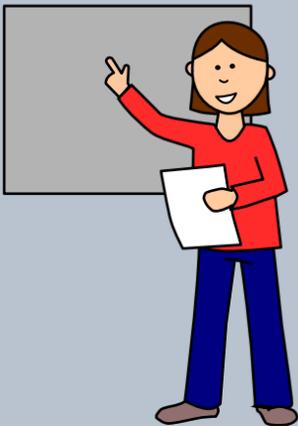
During lockdown, many people (including children) feel more anxious than usual. Mental health and wellbeing is our number one priority in this period of remote learning.

If your child is feeling overly stressed, anxious or overwhelmed, try to prioritise tasks they enjoy doing. If they are unable to complete set work because you have been focusing on wellbeing tasks, this is okay. Meditation and mindfulness activities can be very useful in these times.



### WHAT WILL REMOTE LEARNING 'LOOK' LIKE IN KINDERGARTEN?

How remote learning 'looks' is a little different across the school depending on the age of the students. In Kindergarten, we will release a grid each week on our Google Classroom page with English, maths, science, health and physical education, humanities and social sciences (HASS), and the arts. Learning packs will also be provided for your children to complete activities. Instructions to for collection are included in the Learning Packs Pick Up Plan.



### HOW WILL TEACHERS ASSESS MY CHILD?

When it comes to assessing your child we use a range of strategies and work samples that help us moderate and determine how your child is tracking with their learning. When we administer these assessment tasks in the classroom, we support your child to complete their assessment according to their needs. If your child's classroom teacher sets an assessment task during online learning, we ask for you to support your child if they require it. Please indicate at the bottom of the assessment task how much support they required to complete the task.





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### GOOGLE CLASSROOM



Go to [Google Classroom](#) and log in to Google under your child's student ID and password. If your child cannot remember their ID or password please email your child's teacher.

If your child's Google Classroom does not appear, [CLICK HERE](#) for a troubleshooting guide.

Attached to this email are detailed 'how to' guides which provide further clarification and support.

To make things easier to find we are going to put everything in Google Classroom under headings.

- The weekly grid will be under Weekly learning grids and uploaded each Monday morning
- Any information to help you will be under Important information and announcement
- Levelled readers that we are assigning to your child can be found under Home readers
- Stories read by the teachers just for fun are found under Reading



### HOW WILL MY CHILD HAVE CONTACT WITH THEIR TEACHER?

**Whole Class Google Meet**  
Each day there will be a whole-class Google Meet scheduled at 9:15am. Please encourage your child to join this as it is an opportunity for them to remain connected with their teacher and peers.

This will also be a time where teachers will check in with the students and may read a book, or individual students may be scheduled to share something. If your child is unable to attend the whole class Google Meet because they are unwell and will not be accessing the learning, please email your child's class teacher by 10am so they can be marked off as 'attending'. If your child can not make a morning meet there is also a check in option on our Google Classroom for daily use.

### GOOGLE MEET ACCESS

Maia (Golden Wattle Seeds): KMPS  
Kathryn (Red Quandong): KKS  
Deborah (Kakadu Plums): KDD

Lyn (Native Sages): KLG  
Kelly (Magenta Cherries): KKHMC  
Daniela & Natasha (Rose Myrtles): KDN

Google Meet codes for 9:15am daily Google Meets

In the group sessions, so the children can see everyone, can you please upload google grid view to the google meet. The instructions on how to do this can be found in Important information and announcements.





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### GOOGLE MEET CONTINUED

Please note, the morning meets are not an opportunity for questions about teaching content or asking for help if students need it. We will have a 'question time' three (3) times per week lasting for 30 minutes. This drop-in meet time is for students who need assistance with tasks and parents who want clarification on teaching and learning. If you have any other questions, please email your classroom teacher who will respond throughout the day.

### KINDERGARTEN QUESTION TIME OPT IN SESSIONS



Each Monday, Wednesday and Friday from 2:30pm-3:00pm, there will be an optional Google Meet. This is a time for students and parents to meet with two Kindergarten teachers to clarify any questions or queries you may have about your child's learning.

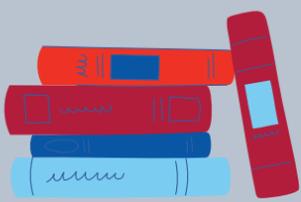
Google Meet Code for Kindergarten Question Times: Kindy?

If you feel your child needs more support understanding tasks, please email your child's teacher to discuss other options for support.

### IMPORTANCE OF ROUTINE

Routine is important for mental health and wellbeing. We encourage parents to, as much as possible, keep children going to bed at their usual time on school days. This will also help them with the transition back to face-to-face school in a few weeks time.

### ACCESSING THE ONLINE LIBRARY



As access to the school and public libraries are not possible during lockdown, please remember that your child has access to the online school library called Sora. On Sora you will find both digital and audio books available to borrow for free. [CLICK HERE](#) for information about how to access this resource.

### ADDITIONAL INFORMATION

Please collect clean recyclable containers, boxes, small lids and tubes for your child to use in sciences / STEM activities that will be included in our slides at times.

If you have any questions, please email your classroom teacher and we will do our best to respond to you within 24 hours.

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