

## MAJURA PRIMARY SCHOOL Year 5 TERM 2 OVERVIEW 2023

## **WELCOME TO TERM 2**

We are so pleased to welcome your child/ren to term 2. We have had a great start to the year and have accomplished some amazing things in the classroom. Don't forget Year 5 camp on Wednesday 7 June – Friday 9 June.

## **ENGLISH**

The English activities covered this term will include:

- spelling, punctuation and vocabulary development through a variety of writing tasks
- writing tasks that focus on explicit text types and skill development – informative texts
- speaking and listening skills through the Rostrum speaking competition, as well as regular classroom opportunities

## **MATHEMATICS**

Mathematics topics this term will include:

- problem solving using the four operations
- times tables
- finding unknown quantities in number sentences
- measurement of length, area and perimeter
- data
- rotational symmetry
- mapping

## **HEALTH & PE**

Friendly Schools Plus - We will be focusing on topics from Friendly Schools Plus which is directly related to student needs this term, starting with friendships, resilience and self-management.

Students will participate in Jump Rope, Cross Country and participate in an outdoor education excursion. This year we will attend Kianinny Cottages Tathra NSW.

## **YEAR 5 TEACHERS**

## **Sugar Cubes**

**Andrew Xirakis** 

Andrew.Xirakis@ed.act.edu.au

#### **Durum**

Karen Spence

Karen.Spence@ed.act.edu.au

## **Barnyard**

Steve Vukelic

Steve.Vukelic@ed.act.edu.au

#### Fonio

Albert Palazzo

Albert.Palazzo@ed.act.edu.au

#### **SPECIALISTS**

**Music:** Students will continue to explore the use of rhythmic, pitch and form symbols in the music they perform and create.

**Performing Arts:** Students will be learning about the elements of dance. These elements include different choreographic devices, time, relationship, moving through space, both positive and negative, expressions and dynamics, as well as using dance to tell a story. Students will be choreographing their own dances and learning the steps to choreographed dances.

**French:** Students will continue to explore and identify word structures that are related to clothing, equipment and introductions. They will gather and compare information from a range of texts such as Aladdin's Lamp, presented through a bilingual incursion puppetry program.

#### **HASS and SCIENCE**

HASS this term will focus on geography and weather extremes within the Australian Capital Territory region and Australia. The students will identify and describe the interconnection between characteristics of places and environment before responding to a geographical challenge.

This term's science investigation is about the behavioural and physical adaptations of living things. Students will explore the ways that living things have adapted to their environment. They will also examine why living things become endangered or extinct and what endeavours or developments humans have implemented to support living things.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music			Durum	Sugar Cubes	
			Fonio	Barnyard	
Art			Durum	Sugar Cubes	
			Fonio	Barnyard	
Sustainability	Barnyard			Fonio	Durum
				Sugar Cubes	
Library	Fonio	Sugar Cubes			
		Barnyard			
		Durum			
French		Sugarcubes	Durum		Barnyard
			Fonio		