



## MAJURA PRIMARY SCHOOL

### Year 1

### TERM 4 OVERVIEW 2023

#### WELCOME TO TERM 4

We are looking forward to a fantastic finish to this year, enjoying the gorgeous warmer weather and celebrating all the learning we have shared together in 2023. We will build on the warm relationships we have developed with the children in our classes and continue to encourage and support their social and emotional wellbeing through mindful and positive teaching practices. We are so proud of our students this year; they have put a lot of effort into their learning and we have thoroughly enjoyed being their teachers!

#### ENGLISH

In the first half of the term, we will be focusing on the skill of recounting and retelling by exploring familiar and unfamiliar fictional narratives. Students will break down stories into their elements of character, setting, events, problems and solutions, communicating their understanding through writing and drawing. In the second half of the term, year 1 students will be exploring poetry as an expressive and creative form of writing. We will be looking at haikus, shape poems and acrostic poems, as well as reading a diverse range of poetry.

#### YEAR 1 TEACHERS

Clever Kuttus	Lyn Glover ( <a href="mailto:lyn.glover@ed.act.edu.au">lyn.glover@ed.act.edu.au</a> )
Radical Ragis	Neelam Rikhi ( <a href="mailto:neelam.rikhi@ed.act.edu.au">neelam.rikhi@ed.act.edu.au</a> )
Coastal Wattleseed	Amy Xu ( <a href="mailto:amy.xu@ed.act.edu.au">amy.xu@ed.act.edu.au</a> )
Silver Wattleseed	Bridget Pearl ( <a href="mailto:bridget.pearl@ed.act.edu.au">bridget.pearl@ed.act.edu.au</a> )
Golden Wattleseed	Laura Perrett ( <a href="mailto:laura.perrett@ed.act.edu.au">laura.perrett@ed.act.edu.au</a> )

#### HaSS

This term, students will be focusing on the concept of continuity and change. They will understand that life has changed and continues changing over time. Students are given opportunities to explore how changes have occurred through looking at toys, transport, communication, clothing, and schools. They examine their daily family life and how it is the same as and different from previous generations. Students will also have opportunities to think about what problems pirates might have had and how they resolved them in the past and the future.

#### SPECIALIST PROGRAMS

**Arts:** This term in specialist arts lessons students in year 1 will be focusing on visual arts. This will include exploration of what the elements of arts are (line, shape, colour) and how to use them in their own art works. Students will explore some famous artists and their works and create their own pieces inspired by them.

**Digital Technologies:** This term students in year 1 will begin to learn how to access digital technologies and use them as a tool for their learning. Students will learn about keys on the keyboard and how to log in to their accounts independently. They will be introduced to simple programs that will enhance their learning, such as Splash Math, Google Docs and Typing club.

**Music:** Year 1 students will increase their repertoire of songs with a focus on the new rhythm 'too'. They will continue to consolidate rhythmical notation in the form of the time names ta, titi and the rest, showing with hand signs. Their in-tune singing will focus on practising Solfa so, mi and la.

**Sustainability:** Students will continue to focus on materials, the properties they are made of and their uses in our everyday lives. With the overhaul of the existing school waste system, students will learn how to reduce food waste and recycle paper. Students will make recycled paper over several weeks and then take it home. They will also take part in activities for 'Nude Food Week' (23-27 October) and National Recycling Week' (13-19 November) which will complement these learnings.

#### SOCIAL EMOTIONAL LEARNING & PE

We will continue to focus on growth mindset and positive thinking, following each students' goals and rewarding their perseverance and efforts to achieve these. We will extend our focus on the concept of 'asking for help' into the wider community - exploring who and when to ask for help and discussing the importance of making safe choices. In PE we will extend students' fundamental movement skills and social skills through team games and movement challenges.

#### MATHEMATICS

In maths lessons we will be continuing to explore and consolidate our learning of skip counting, partitioning and applying addition and subtraction strategies through games and other hands-on learning activities. We will learn about telling time and using the language of time to explain different time durations. Then, we will begin to delve into the area of chance using language such as 'will happen', 'might happen' or 'won't happen' to describe the possibility of an event occurring or not. Through digital technologies, students will be introduced to the Splash Math learning program where they will be able to practice and apply their developing knowledge and skills to solve engaging and thought-provoking maths problems.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Music</b>		Coastal Wattleseeds Silver Wattleseeds	Clever Kuttus Golden Wattleseeds	Radical Ragis	
<b>Art – visual art</b>	Golden Wattleseeds Silver Wattleseeds Clever Kuttus Radical Ragis		Coastal Wattleseeds		
<b>Sustainability</b>	Silver Wattleseeds	Coastal Wattleseeds Clever Kuttus Radical Ragis Golden Wattleseeds			
<b>Library</b>	Golden Wattleseeds Silver Wattleseeds		Coastal Wattleseeds	Clever Kuttus Radical Ragis	