



MAJURA PRIMARY SCHOOL

Year 6

TERM 1 OVERVIEW 2024

WELCOME TO TERM 1

We are looking forward to a busy, productive, and fun year. This term we will have Getting to Know You interviews in week 3 and our camp at Camp Cooba in Week 5. We have high expectations of the students as the new leaders of the school.

ENGLISH

In English, students will be participating in explicit lessons and integrating the skills below into Science and HASS unit of inquiry work. Our focus for this term will be:

- Soundwaves spelling program to support spelling, vocabulary, and grammar
- Reading & comprehension: 1:1 reading conferences with teacher feedback, purposeful and strategy-based reading skills sessions to develop; predicting, researching, synthesising, summarising, referencing
- Editing strategies i.e. rereading tracking with finger
- Writing – Informative Texts, journalling, and free writing
- Speaking and listening i.e. whole class discussions.

MATHEMATICS

This term, the plan is to focus on the two strands of Number and Measurement. In Number, we will revise vocabulary i.e. Prime, Composite, Square and Triangular numbers; practice to increase confidence in applying a range of efficient calculation strategies to solve equations across addition, subtraction, multiplication, and division. In algebra we will learn to identify and apply the rule to solve an Algorithm and create a growing number pattern.

Measurement: we will be learning to use a *formula* to calculate, represent and compare the *surface area* of rectangles.

Space: apply geometry to map and plot positions on a number line and a *Cartesian plane*.

HEALTH & PE

In PE lessons students will build their knowledge in movement skills and team building games.

During Health lessons, students will be focusing on social and emotional health and generate their own emotional safety plan and co-construct class emotional regulation zones which will support their daily routines and learning.

YEAR 6 TEACHERS

Guanacos	Terri-Lee Russell and Amy Rodda Terri-lee.Russell@ed.act.edu.au Amy.Rodda@ed.act.edu.au
Vicunas	Nievelle Chand Nievelle.Chand@ed.act.edu.au
Dromedaries	Annabel Hodge Turnbull and Jessica Sklenar Annabel.turnbull@ed.act.edu.au Jessica.Sklenar@ed.act.edu.au
Bactrians	Gerard Clementine Gerard.Clementine@ed.act.edu.au

SPECIALIST PROGRAMS

MUSIC

In music, students will continue to explore the use of rhythmic, pitch and form symbols in the music they perform and create. Students will also continue to explore musical forms and elements through vocal and instrumental engagement. Students will integrate music with ICT devices, exploring the diversity of music genres such as composition.

THE ARTS

This term students will be participating in Drama lessons. They will work collaboratively to use the elements of drama to shape character, voice and movement through games, improvisations, and scripted performances for a peer-based audience.

FRENCH

With a focus on collaboration skills, students use spoken phrases relating to environments such as travel and directions. They express their learning through verbal partnered exchanges and by writing formulaic sentences and phrases.



MAJURA PRIMARY SCHOOL
Year 6
TERM 1 OVERVIEW 2024

INQUIRY

In Science, students will be exploring conservation through researching impact on endangered species including our camelid species which serve as our class names.

Our first HASS unit of work will revolve around developing our own Acknowledgement of Country which will then enable us to explore our neighbouring Asian countries and Australia's relationships with them. Students will be describing how people, places, communities, and environments are diverse and globally interconnected.

SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Vicunas	Guanacos		Bactrians Dromedaries	
Art		Bactrians		All of year 6	
French		Dromedaries		Guanacos	
Library	All of year 6				