



MAJURA PRIMARY SCHOOL
Year 6
TERM 2 OVERVIEW 2023

WELCOME TO TERM 2

We are looking forward to another productive term this term. We have Market Day to look forward to towards the end of term as well as an excursion to the Peace Bell, Combined Band rehearsal for Year 6 Band, and a visit from the Academy of Future Skills along the way.

ENGLISH

In English students will be participating in explicit lessons and integrating the skills below into Science and HASS units of work. Our focus for this term will be:

- Writing – Persuasive Texts
- Speaking and listening – Rostrum
- Book studies
- Spelling – Soundwaves Program
- Vocabulary and Grammar
- Editing

YEAR 6 TEACHERS

Barley	Mandy Crossman Mandy.Crossman@ed.act.edu.au
Sugarcane	Nievelle Chand Nievelle.Chand@ed.act.edu.au
Rye	Phoebe Gillinelli Phoebe.Gilligan@ed.act.edu.au
Maize	Renee Broadhurst Renee.Broadhurst@ed.act.edu.au

Mathematics

The topics covered in mathematics this term are:

- Length and Area
- Problem Solving
- Statistics and Data Displays
- Constructing Prisms and Pyramids
- Probability

HEALTH & PE

During PE lessons students will continue to improve fundamental movement skills and build teamwork skills. Students will continue to improve their fitness through running, in preparation for the school Cross Country Carnival.

During health lessons students will be focussing on personal development, puberty and positive relationships.

SPECIALIST PROGRAMS

MUSIC

Students will continue to explore the use of rhythmic, pitch and form symbols in the music they perform and create.

THE ARTS

Year 6 students will be learning about the elements of dance. These elements include different choreographic devices, time, relationship, moving through space, both positive and negative, expressions and dynamics, as well as using dance to tell a story. Students will be choreographing their own dances and learning the steps to choreographed dances.

FRENCH

Inquiry

In Science, students will be exploring conservation through researching impact on endangered species and technologies that support sustainability. Students will be engaging with The Academy of Future Skills to build on STEM based skills to compare sustainability practices.

In HaSS, students will be developing their understanding of economics and business decisions to generate finances for Year 6 end of year celebrations through Market Day stalls.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Barley Sugarcanes			Rye	Maize
Arts	Rye Maize		Sugarcanes		Barley
French	Barley	Sugarcanes		Rye	Maize
Library	Maize Sugarcanes		Rye	Barley	