

MAJURA PRIMARY SCHOOL Year 4 TERM 1 OVERVIEW 2024

WELCOME

Welcome to 2024, it's been a positive start! We've set class routines, revised social skills and explored the new values of Majura - **Respect, Resilience, Collaboration, Integrity and Inclusivity -** when making our classroom agreements.

This year the UN has designated 2024 as the International Year of Camelids. Camels, Ilamas, Alpacas, Vicuñas and Guanacos are an important source of livelihood for millions of families. This year is to raise awareness of the significant role of Camelids in protecting ecosystems, conserving biodiversity, assuring food security and adapting to climate change. Year 4 classes have chosen to name their classes after the Australian deserts where camels are found.

ENGLISH

<u>Writing:</u> Students will plan, draft and publish narrative texts with focus on the inclusion of key information and supporting details whilst demonstrating control over text structures and language features. They will consider vocabulary choices, use grammatical knowledge, editing and recrafting work. Students will continue to use the Soundwaves spelling program to explore spelling choices and word origins. <u>Speaking & Listening:</u> Opportunities to present and contribute actively to class and group discussions will encourage students to vary language according to context.

<u>**Reading:**</u> Students will review reading strategies. These include visualising, making connections, drawing conclusions and making inferences. A range of texts will be explored for enjoyment and used as writing models for constructing their own texts.

MATHEMATICS

<u>Whole Number</u>: This term students will be reviewing calculation strategies for multiplication and division problems. They will work towards understanding number patterns and sequences in a variety of real-world contexts. Students will create, analyse and describe data using a variety of graph types.

<u>Mapping</u>: Students will apply mapping skills to locate positions on a map and will examine and create maps of their local area and the school during the building upgrade process.

HEALTH & PE

<u>Getting to Know You:</u> Students will explore personal identities and their connections to community. They will Investigate how emotional responses vary and how to apply strategies to work cooperatively and build respectful relationships. Cyber safety will be and remain a major focus.

YEAR FOUR TEACHERS

This year we are celebrating millets, so our classes are;

Simpson Desert	Laura Mukherjee		
	laura.mukherjee@ed.act.edu.au		
Gibson Desert	Renee Broadhurst		
	renee.broadhurst@ed.act.edu.au		
Great Victorian Desert	Jason Lawrence		
	jason.lawrence@ed.act.edu.au		
Great Sandy Desert	Laura Chibnall		
	laura.chibnall@ed.act.edu.au		
Year 3/4 Executive	Kim Barnett		
	kim.barnett@ed.act.edu.au		

SPECIALIST PROGRAMS

Dance: Students will be participating in dance lessons based on the different elements of dance, including time, relationship, moving through space, both positive and negative, expressions and dynamics. They will be choreographing their own dances and learning the steps to choreographed dances to communicate meaning.

<u>Music:</u> Students will develop their aural skills and reading with accurate pitch, rhythm, and musical expression. They will also explore musical elements through vocal and instrumental engagement.

French: With a focus on collaboration skills, students will use spoken phrases about Francophone countries of the world. They will engage through inquiry and generate formulaic short sentences.

INQUIRY

The Social Network (*Civics & Citizenship*): Students will identify structures and decisions that support their local community and relate these to the Majura Primary school building upgrade. They will explore the importance of laws in society. They will distinguish between facts and opinions, identify points of view, and draw conclusions.

Food Chains (Biological Science):

Students will explain roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships.



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SPECIALIST TIMETABLE						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Music		Simpson GVD			GSD	
Drama		Simpson Gibson GVD GSD				
French	Simpson GVD	Gibson			GSD	
Library					Simpson Gibson GVD GSD	
SAKG	GSD GVD			Simpson Gibson		