



## MAJURA PRIMARY SCHOOL

### Term 2

### TERM OVERVIEW 2026

#### WELCOME TO TERM 2

We hope you had a fantastic break and welcome you back to **Term 2** of **kindergarten**! We look forward to another busy term of learning and are excited to share our amazing assembly performance in **Week 7**. As the weather is starting to get cooler, please ensure your child brings a jumper or jacket. It is also a good idea to pack a spare change of clothes, just in case. Additionally, students need to bring a hat, lunchbox, drink bottle, and a fruit/vegetable snack every day. **Please ensure all your child's belongings are clearly labelled.**

#### ENGLISH

We will continue our phonics program to support the learning of phonemes (sounds), graphemes (letters), and heart words (high-frequency words). This work builds the essential foundations for reading and writing.

In writing, students will build confidence by exploring various text types, beginning with labelling, remaking sentences, and drafting facts, recounts, and stories. We will also use quality literature and new book studies to further develop their comprehension, vocabulary, and understanding of story structure.

To support progress, we recommend frequent home reading using the provided folders. Please enjoy shared books multiple times per week. For students with practice books, we suggest changing them weekly after your child has read each book three times to build fluency.

#### Kindergarten TEACHERS

##### *Namadgis (KLG)*

Lyn Glover (Lyn) [lyn.glover@ed.act.edu.au](mailto:lyn.glover@ed.act.edu.au)

##### *Tidbinbillas (KCL)*

Cheyenne Lewis (Miss Lewis) [cheyenne.lewis@ed.act.edu.au](mailto:cheyenne.lewis@ed.act.edu.au)

##### *Brindabellas (KBP)*

Bridget Pearl (Bridget) [Bridget.Pearl@ed.act.edu.au](mailto:Bridget.Pearl@ed.act.edu.au)

##### *Mulligans (KJC)*

Juliet Christie (Miss Christie) [juliet.christie@ed.act.edu.au](mailto:juliet.christie@ed.act.edu.au)

##### *Molonglos (KSH)*

Samantha Hambrook (Miss Hambrook)  
[samantha.hambrook@ed.act.edu.au](mailto:samantha.hambrook@ed.act.edu.au)

#### MATHEMATICS

In Mathematics this term, students will continue to develop their understanding of number. They will explore forward and backward number sequences, ordinal numbers, numeral writing, and ways to represent numbers in a variety of contexts. Students will build fluency in identifying quantities, comparing and ordering collections by size, and using descriptive vocabulary such as more, less, and the same. To support their mathematical thinking, they will use a range of hands-on materials and games. This term, we are also excited to begin introducing addition and subtraction strategies through these interactive experiences.

#### HEALTH & SOCIAL EMOTIONAL LEARNING (SEL)

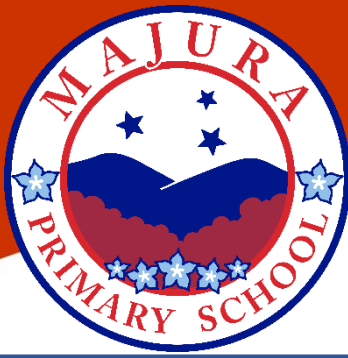
**Health:** Health lessons this term will focus on using a range of information to make healthy actions and choices in our lives, including healthy eating, staying active and personal hygiene.

**SEL:** Students will explore the core concept of belonging. Through stories like *The Invisible Boy*, we will discuss how our actions affect others' feelings and investigate ways to help our peers feel seen and valued. We will also practise essential social skills such as sharing, taking turns, and playing safely and kindly with others to create a positive environment.

#### HASS & SCIENCE

**HASS:** This term our HASS unit will be exploring how people celebrate special events, focussing on celebrations and commemorations that are special to us such as birthdays, Anzac Day and Reconciliation Week.

**SCIENCE:** Students will continue their investigation into different materials and their unique properties. They will explore the differences between natural and man-made objects, as well as conduct experiments to identify waterproof materials. These hands-on investigations will help students understand why certain materials are chosen for specific purposes in our everyday lives.



**MAJURA PRIMARY SCHOOL**  
**Term 2**  
**TERM OVERVIEW 2026**

**SPECIALIST PROGRAMS**

**Physical Education (Sam and Anand)** - Students will apply fundamental movement skills to develop their running, throwing, and jumping skills through athletics carnival games. They will explore sprint starts, underarms throwing to targets, hopping over low hurdles, and safe landings while learning personal space and responding to safety signals. Students will also use social skills to work in teams, developing teambuilding with a focus on fair play and inclusion.

**Arts (Maree and Caitlin)** - Students will be participating in Media Arts activities which will include exploration of textures, and techniques such as bubble printing, marbling and straw blown painting.

**Music (Jee)** - Students will continue to build on their repertoire of simple songs and rhymes. They will practise in tune singing and play musical games, while demonstrating their understanding of the concept of beat and rhythm. Students will continue to recognise the musical instruments and identify their sounds, with exposure to string, percussion, brass instruments, and woodwind instruments.

**Sustainability (Mel)** - The kindergarten classes will continue to focus on their science biology focus during sustainability sessions this term. The students will learn about the distinguishing features of plants and the differences between fruit and vegetables. They will also take part in further learning about 'World Bee Day' and 'World Environment Day' and why these days are important.

**SPECIALIST TIMETABLE**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>PE</b>		All classes			
<b>Art</b>		KJC KSH		KBP KCL KLG	
<b>Sustainability</b>	KJC KSH KLG	KCL KBP			
<b>Library</b>			KBP	KCL KJC KLG KSH	
<b>Music</b>		KLG KBP	KJC KCL KSH		