

MAJURA PRIMARY SCHOOL Year 5 TERM 3 OVERVIEW 2023

WELCOME TO TERM 3

We are so pleased to welcome your child/ren to term 3. This term we are looking forward to the Athletics Carnival that is happening in week 4. Wakakirri is happening in week 3 on August 1

ENGLISH

The English activities covered this term will include:

- spelling, punctuation and vocabulary development through a variety of writing tasks and the Soundwaves spelling program
- the writing focus is writing to persuade an audience and the students will explore the text structure and language features of this text type and continue to develop research and note taking skills.
- speaking and listening skills including role play through Media Arts

MATHEMATICS

Mathematics topics this term will include:

- Fractions and decimals
- Budgeting
- Volume, capacity, and mass
- 2D shapes and 3D objects
- Chance and probability
- Four operations (addition, subtraction, multiplication and division) and times tables

HEALTH & PE

Social Emotional Learning - Students will be focusing on topics from Friendly Schools Plus which is directly related to student needs this term, starting with friendships, resilience and self-management.

Students will participate in the school athletics carnival where they will practise and compete in track and field events.

YEAR 5 TEACHERS

Sugar Cubes

Andrew Xirakis

Andrew.Xirakis@ed.act.edu.au

Durum

Karen Spence

Karen.Spence@ed.act.edu.au

Barnyard

Steve Vukelic

Steve.Vukelic@ed.act.edu.au

Fonio

Albert Palazzo

Albert.Palazzo@ed.act.edu.au

SPECIALISTS

Music: Students will continue to explore the use of rhythmic, pitch and form symbols in the two and three part harmonies that they perform.

Performing Arts: This term students will be participating in Media Arts lessons. They will work collaboratively to develop and use media languages and technologies to construct representations in arts works for specific purposes.

French: Students will become familiar with French school routines and cultural practices around French National Day. They will steadily engage in more explicit language functions when utilizing the adjective and stem words. Themes such as after school life, camp and recreational activities form the learning context, where students can recall, practice and experiment with language patterns and functions.

HASS and SCIENCE

HASS – *Business and Economics:* Students will have the opportunity to work with a small group to create a small business that includes a business plan, marketing, and budgeting.

Science – What's the Matter: Students will classify substances according to observable properties and behaviours. They will follow instructions to pose questions for investigations and predict the effect of changing variables when planning an investigation.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Fonio		Durum	Sugar Cubes Barnyard	
Art			Durum Barnyard	Sugar Cubes	Fonio
Sustainability	Barnyard			Fonio Sugar Cubes	Durum
Library		Sugar Cubes Barnyard		Durum	Fonio
French		Sugarcubes	Durum Fonio	Barnyard	