



## MAJURA PRIMARY SCHOOL Year 5 TERM 1 OVERVIEW 2026

### WELCOME TO TERM 1

We are looking forward to a great year of teaching and learning with your child in year 5. This term we have several special events coming up including the swimming carnival, NAPLAN in week 7, school photos, Harmony Day and many more!

### ENGLISH

This term for English we will be doing two short writing units. We will begin with narrative, learning about exciting ways to start stories, the details of a good story arc and ideas for finishing a story well.

After narrative, we will look at persuasive writing. We will learn the PEEL (point, evidence, explanation, link) technique to help convince an audience of our points of view.

Toward the end of term, we will begin researching, writing and practising Rostrum speeches, ready to present in early term 2. Topics will be shared with students later this term.

For reading, we will start a short novel study using the book *The Iron Man* by Ted Hughes, to learn and practise reading comprehension strategies such as predicting, recounting and making inferences.

We will be engaging in a new spelling and grammar program throughout the year, with a focus on incorporating spelling rules, for example, adding prefixes to words, and grammar conventions, such as sentence structure, into our writing – in context.

### INTEGRATED UNIT

This term we will be learning a range of inquiry skills such as researching, questioning, note taking, paraphrasing, summarising, and skimming and scanning.

Students will have the opportunity to put these skills into practice as they investigate a place that is important to them.

We hope that these skills will set them in good stead as we progress into further inquiry topics throughout the year.

### YEAR 5 TEACHERS

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#### Year 5 Executive

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### HEALTH & PE

We will be exploring the Zones of Regulation to encourage a shared language for our emotional needs. Students will create a 'Safety Plan' which consists of regulation strategies that will support them to feel safe at school and return to the 'Green Zone' where they are feeling calm and ready to learn.

Class PE will be following on from specialist PE lessons, encouraging the students to incorporate the fundamental movement skills, learned with Mr Rai and Mr Crane, into a variety of games.

### MATHEMATICS

We will begin this term by reviewing place value. Students will be investigating how numbers are made up, the value of each digit in a number and why this is important for their understanding of all maths learning.

We will also be reviewing the four operations (addition, subtraction, multiplication, and division) through games, hands on materials and fluency practice.



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**SPECIALIST PROGRAMS**

**Physical Education (PE)**

In Physical Education this term, year 5 students will apply specialised movement skills to correctly perform running, overarm throwing, catching and striking with a focus on cricket. They will focus on tactical placement and power, learning to hit into 'gaps' and catching under pressure. Students will also develop leadership and officiating skills to manage fair play and inclusion within their teams.

**Indonesian**

In Indonesian this term, students will begin to develop their basic conversational skills, cultural awareness and appreciation for our northern neighbour. Students will learn how to greet others at various times of the day and how to introduce themselves. Students will learn how to express various feelings and what they like and dislike using Indonesian. They will learn about the days of the week, months of the year and numbers. Students will develop their understanding of classroom instructions and school objects in Indonesian. Students will explore the culture of Indonesia, identifying similarities and differences between our two nations.

**Arts - Dance (terms 1 and 2)**

This semester students in year 5 will be participating in dance lessons. Students will work collaboratively to use the elements of dance to create choreographed performances for their peers and teachers. Students will continue to use their fundamental motor skills to extend their learning of the different elements of dance, including time, relationship, moving through space (both positive and negative), expressions and dynamics. Students will experience, choreograph and perform different genres of dance such as contemporary, hip hop and lyrical.

**SPECIALIST TIMETABLE**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Indonesian</b>	5AC 5LM 5LC			5AH 5TM	
<b>Art</b>	5AC 5LM 5LC 5AH 5TM				
<b>PE</b>	5AC 5LM 5AH 5TM	5AC 5AH	5LC	5TM 5LC	5LM
<b>Library</b>		5AH 5TM			5LC 5LM 5AC
<b>Kitchen program</b>			5AC (odd weeks) 5LM (even weeks)	5AH (odd weeks) 5TM (even weeks)	5LC (odd weeks)
<b>Garden program</b>			5AC (even weeks) 5LM (odd weeks)	5AH (even weeks) 5TM (odd weeks)	5LC (even weeks)