



## MAJURA PRIMARY SCHOOL

### Year 6

### TERM 3 OVERVIEW 2023

#### WELCOME TO TERM 3

After a busy and productive first semester, we are looking forward to building on our learning from the beginning of the year. This term the students will be involved in Wakakirri, Market Day and the Athletics Carnival. We will be continuing to share our learning through Seesaw. Please contact your child's classroom teacher if you need another copy of the QR code.

#### ENGLISH

In English, students will be participating in explicit lessons and integrating the skills below into Science and HASS units of work. The focus for this term will be:

- Spelling
- Vocabulary
- Grammar
- Editing
- Writing- Narrative Writing
- Speaking and listening

In addition, students will participate in consolidating their core reading strategies through 'Good fit books'. Later in the term, they will be involved in Writers' Festival by showcasing their creativity through writing of their choice.

#### YEAR 6 TEACHERS

<b>Barley</b>	<b>Maddie Male</b> <a href="mailto:Maddie.Male@ed.act.edu.au">Maddie.Male@ed.act.edu.au</a>
<b>Sugarcane</b>	<b>Nievelle Chand</b> <a href="mailto:Nievelle.Chand@ed.act.edu.au">Nievelle.Chand@ed.act.edu.au</a>
<b>Rye</b>	<b>Phoebe Gillinelli</b> <a href="mailto:Phoebe.Gillinelli@ed.act.edu.au">Phoebe.Gillinelli@ed.act.edu.au</a>
<b>Maize</b>	<b>Renee Broadhurst</b> <a href="mailto:Renee.Broadhurst@ed.act.edu.au">Renee.Broadhurst@ed.act.edu.au</a>

#### HEALTH & PE

In PE students will build their knowledge in athletics skills and team building games.

During health lessons they will be focusing on recognising the influence of emotions on behaviours and discuss factors that influence how people interact. Students will also be examining health information to enhance their own and other's health, safety and wellbeing.

#### MATHEMATICS

The topics covered in Mathematics this term will be:

- Fractions, decimals and percentages
- Statistics
- Probability
- The Cartesian Plane
- Angles
- Problem solving

#### SPECIALIST PROGRAMS

**Music:** Students will continue to explore the use of rhythmic, pitch, form and harmonic symbols in the music they create and perform.

**Media Arts:** Students will work collaboratively to develop and use media languages, and technologies to construct representations in arts works for specific purposes.

**French:** Students will convey awareness of the adverb, adjective and pronoun, found through age-appropriate educational literature about the French Revolution. They will demonstrate pronunciation strategies and become familiar with the relationship between prefix and verb constructions. Through student lead Inquiry-research, students will be aware of, and begin to describe political and cultural change. They will engage with metalanguage and recognize formalities, forms of address, and gesture that are particular to reading and speaking skills.

#### INQUIRY

In Science, students will be continuing their work on energy by exploring the principals of electricity; what it is, how it is transferred and how energy is transformed to create it.

During HASS, students will be inquiring into the establishment of the Australian colonies, Australian Federation and the Australian Constitution. They will study how Federation contributed to democratic processes in Australia and describe the rights and responsibilities of Australian citizens in the present time.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Music</b>	Sugarcane		Barley	Rye	Maize
<b>Art</b>	Maize Rye		Sugarcane Barley		
<b>French</b>	Barley	Sugarcane		Rye	Maize
<b>Library</b>	Maize Rye Sugarcane			Barley	
<b>Band</b>		Year 6 Band			Year 6 Band