

MAJURA PRIMARY SCHOOL

Term 2

TERM OVERVIEW 2026

WELCOME TO TERM 2

We hope you had a restful and enjoyable break. This term is packed with exciting opportunities for learning, growth, and connections. This term, we will be exploring the nature around us and learning through a 'sensory' experience. We will keep you updated with more details as the term progresses.

ENGLISH

This term, students will continue developing their literacy skills through a range of engaging activities.

Spelling and phonics: Students will be focusing on long vowel sounds and the various graphemes (letters) used to represent these sounds in English. This supports their reading and writing.

Writing: Students will be focusing on *recount writing*. They will begin the term by writing a personal recount of the school holidays, helping students to structure their ideas in simple sentences using capital letters and full stops. Throughout the term, students will continue to build their writing skills by planning, sequencing, and describing real-life experiences, including a special recount about our upcoming excursion to Justice Robert Hope Park.

Reading: Students will be exploring the comprehension strategy of visualising, encouraging them to create mental images while reading to deepen their understanding of characters, settings, and events. Each week, we will study a different text to support this strategy, including *Otis O'Doodle*, *Windy Day*, and *The Lion and the Mouse*. During reading group time, students will also take part in a range of small-group activities that build decoding skills, fluency, and vocabulary.

Year 1 TEACHERS

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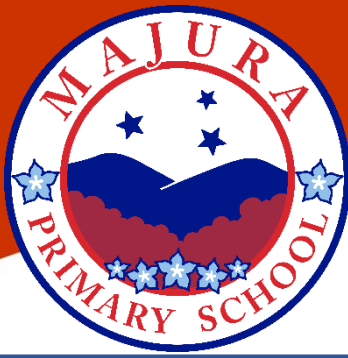
CULTURAL INTEGRITY

This term in Cultural Integrity, we are deepening our connection to Country as we continue to investigate our class totem and begin our regular excursions to **Justice Robert Hope Park**. Using the story *Sam's Bush Journey* as our guide, students will engage with the changing environment firsthand. With autumn officially here, we'll be utilising the falling leaves as a natural resource for a variety of hands-on cultural and artistic activities, observing the shifting seasons through a lens of respect and discovery.

MATHEMATICS

This term in Mathematics, students will continue to build on their understanding of number and place value by recognising, reading and representing numbers to 120, and exploring how numbers can be partitioned into tens and ones. They will practise ordering numbers and locating them on number lines, while developing confidence in counting forwards and backwards. A key focus will be on partitioning collections into equal groups and using skip counting in twos, fives and tens to quantify collections. Students will also continue to investigate odd and even numbers, identifying patterns and using grouping strategies to determine whether numbers can be shared equally.

Students will be learning about length, mass and capacity. They will develop skills in comparing and ordering objects and explaining their thinking. Students will compare and order objects by length (longer, shorter, taller), by mass (heavier, lighter), and by capacity (holds more or less). They will be encouraged to explain their reasoning using words such as *longer*, *shorter*, *heavier*, *lighter*, *more* and *less*. You can support learning at home by comparing everyday objects (e.g. which is heavier, which holds more) and talking about their differences.



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SPECIALIST PROGRAMS

Art: Students will be continuing to focus on visual arts activities that include exploration of what the elements of arts are (line, shape, colour) and how to use them in their own art works. They will continue to explore famous artists and their works and create their own pieces inspired by them.

Sustainability: Students will continue to learn about how animals live and their needs. They will create a diorama habitat of an insect of their choice using a backdrop picture and natural materials. Students will also take part in learning about their natural world through experiencing 'World Bee Day' and the school's 'World Environment Day Poster Competition'.

Music: Students will increase their repertoire of songs through singing and musical games. They will commence to consolidate rhythmical notation in the form of time names, ta-a-a-a-, ta-a, ta and titi. Students will continue recognising the musical instruments and identifying their sounds, with exposure to ukulele, percussion, brass instruments, and woodwind instruments.

PE: Students will apply fundamental movement skills to correctly perform sprint starts, underarm throwing, and long jumping with safe landings. They will focus on following start lines, throwing to targets, and landing with two feet together while cooperating with partners. Students will also use personal and social skills to work in teams, developing teambuilding with a focus on fair play and inclusion.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PE					1AC 1RD 1DG 1KW
The Arts		1DG 1KW			1AC 1RD
Sustainability			1AC 1RD 1DG 1KW		
Music					1AC 1RD 1DG 1KW
Library				1AC 1RD	1DG 1KW