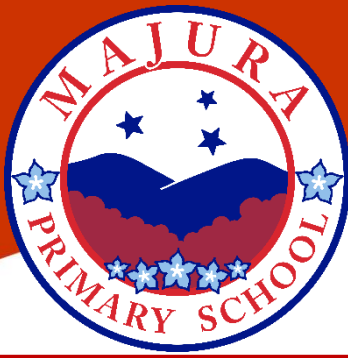




MAJURA PRIMARY SCHOOL Kindergarten TERM 3 OVERVIEW 2026

WELCOME TO TERM 3

Welcome to term 3 2026. Our 100 days of school celebration in early week 2 was a great success and we look forward to continuing our learning over the next two terms! A reminder that students need lunch, a drink bottle and fruit/vegetable snack every day. Hats are required again from August. It is a good idea to have a spare change of clothes for your child just in case.

Please label all your child's belongings.

ENGLISH

This term, we are furthering our phonics knowledge to progress our reading and writing skills.

We will be investigating different kinds of texts and connecting to student's personal experiences to support deeper understandings of what they read.

We will be exploring Indigenous Dreaming Stories such as the Rainbow Serpent, Tidalick the Frog and How the Birds Got Their Colours.

We look forward to Writer's Festival and Book Week later in the term. This year's theme is Symphony of Stories. Start thinking about your costumes now!

In term 3, we will be introducing news. Weekly topics have been sent home for you to assist your child to prepare.

Frequent home reading is strongly recommended to support students' reading development. All students have been provided with home reading folders and are encouraged to return and change books at least weekly.

KINDERGARTEN TEACHERS

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Molonglos (KSH)

Samantha Hambrook (Miss Hambrook)

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SCIENCE

We will be looking at the physical sciences this term, with a particular focus on motion. We will explore words to describe different ways we and other things move and grow our understanding that movement involves either a push or pull force. Through investigations, we will compare the way different sized, similar-shaped objects roll and bounce. Ultimately, we will be challenged to design and develop a toy that moves in some way.

HEALTH

We will be focusing on ways we can stay safe in a variety of situations and locations. We will begin looking at protective behaviours and continue this throughout the year, such as safe people and safe places. This learning will culminate in a visit from ACT Fire and Rescue in weeks seven and eight. As part of our ongoing work on our school values, we will investigate personal and social skills and how to respectfully interact with peers.

MATHEMATICS

Students will investigate how addition, subtraction and grouping can be used to solve practical problems. We will practise using a variety of strategies to develop greater flexibility in mathematical thinking. There will be a focus on equal sharing of collections to at least ten. We are learning about measurement by comparing the length, mass, capacity, and duration of different objects and events. This will include exploring the vocabulary of prepositions and sequencing of stories and daily life. Students use everyday language and hands-on activities to explain their thinking and make direct comparisons.



MAJURA PRIMARY SCHOOL

Kindergarten

TERM 3 OVERVIEW 2026

SPECIALIST PROGRAMS

P.E. (Anand and Sam) - Kindergarten students will develop fundamental kicking skills through soccer-based games and activities. They will practise kicking for distance and accuracy, stopping and controlling a ball, dribbling through space and participating in modified games. Students will also develop teamwork, fair play and inclusion while building confidence in their fundamental movement skills.

Drama (Caitlin and Maree) - In specialist art lessons this term, students in kindergarten will be participating in Drama lessons. Students will explore and pretend, developing their imagination as they play games and participate in literacy-based activities to extend their ability to become characters through use of voice, body movement, and expression

Sustainability (Mel) - This term during sustainability lessons students will be exploring a HASS unit of learning about special places. Students will identify and explain their place of significance and consider how they care for it. Kindergarten students will explore the Indigenous peoples' deep connection to a range of Australian locations and how community groups and organisations care for places.

Music (Miss Lee) - This term, Kindergarten students will continue exploring the basic elements of music through singing, listening, movement and musical activities. They will build confidence in singing in tune, recognising beat symbols and identifying simple solfège patterns. Students will also enjoy listening to and responding to music from a range of genres, making personal connections through their musical experiences.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Art		KSH KJC		KCL KLG KBP	
Sustainability	KJC KLG KSH	KBP KCL			
Music	KCL KSH	KBP KLG	KJC		
PE		KBP KCL KLG KSH KJC			
Library			KBP	KSH KLG KJC KCL KBP (assembly weeks)	