



MAJURA PRIMARY SCHOOL Year 2 TERM 2 OVERVIEW 2026

WELCOME TO YEAR 2

Welcome back and we hope everyone had a great break. We are thoroughly enjoying hearing all the amazing things each family did. Please note that in the morning the courtyard area is not supervised. We ask that students drop their bags at their line up area and then return to the Naturescapes until the bell rings. Children are also to be reminded that the corridors are out of bounds before school. Thank you to our parent volunteers who have been coming in to help with our home reading program. We are always looking for volunteers to change the readers and listen to our students read. If you are interested, then please contact your child's teacher.

ENGLISH

Students will be learning about information reports as a type of non-fiction text. They will examine the structure and key language features by reading examples and analysing how information is presented. Students will apply their learning by writing their own report linked to our integrated science unit.

In spelling, students will focus on a different sound each week. Our emphasis will be on vowel teams such as 'oe', 'ie' and 'ey' and digraphs that make single sounds such as 'are' and 'ere'. We encourage you to ask your child which sound they are learning about each week.

Students will be focussing on the comprehension skill of making inferences. Inferring is the active reading strategy of 'reading between the lines', where readers combine text clues with their own background knowledge to understand information not directly stated by the author. They will also learn strategies to recognise and correct errors to support their fluency and comprehension.

Students are encouraged to continue reading at home and logging their reading in their reading logs. Remember that reading does not always have to involve a book but can also be a magazine, recipe, comic book or instruction for a new game. The list is endless! Liz and Jake will be rewarding students as they reach the goals of 25, 50, 75 and 100 all the way to 200 nights.

YEAR 2 TEACHERS

The Bidgees

Amanda Dezman (Monday-Wednesday)

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Emma Marsh (Thursday-Friday)

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The Bilas

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The Illukas

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The Nadyun

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The Wolways

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Executive Teacher

Kim Barnett

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SCIENCE/DIGITAL TECHNOLOGY

Science: Students will continue to investigate the solar system and patterns in the sky. They will examine celestial objects such as the Sun, Moon, planets, and stars, and learn how their movements create predictable cycles seen from Earth. Students will also discover how constellations have been used for centuries, with a key focus on Indigenous storytelling and traditional methods of navigating by the stars.

Digital Technology: Students will learn how to safely use Chromebooks and school digital tools such as Google Classroom, Google Slides, and Word to access, create, and submit simple tasks. They will build confidence with logging in, keeping passwords private, adding pictures, editing work, and sharing their learning in a safe and supported way.

SOCIAL EMOTIONAL LEARNING

Students will be participating in the peer support program which is a whole school initiative. Year 6 peer leaders will lead small groups of students from Kinder to year 5 to engage in activities which develop skills, understandings, attitudes and strategies to improve their mental social and emotional wellbeing. The students will be participating in the 'Keeping Friends' module that focusses on friendships and engaging positively with one another.

MATHEMATICS

Number: The understanding of mathematics is a vital skill for everyday life, and it is important to take advantage of all the teachable moments that arise each day. Activities will be hands on and interactive to support learning and ongoing consolidation of concepts.

This term students will continue to consolidate their understanding of place value. This foundational knowledge will support their development of key addition and subtraction strategies we will be learning. These include:

- Split Strategy: Breaking numbers into smaller, more manageable parts.
- Counting On: Adding by starting with the larger number and counting forward.
- Making Ten: Adjusting numbers to create groups of ten for easier calculations.
- Jump Strategy: Using number lines to add or subtract in steps.
- Doubling

To support their learning, students will continue to use manipulatives, number lines, ten frames, and 100s charts. They will be working with two-digit and three-digit numbers as they apply these strategies in different problem-solving situations.



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SPECIALIST PROGRAMS

Sustainability: Students will continue and complete their involvement in the national Birdlife Australia 'Birds in Schools' program with some planting within the school's Gang Gang habitat. This will also involve focussing on a locally endangered bird species of their choice and researching its appearance, dietary and habitat needs. Students will also take part in learning about their natural world through experiencing 'World Bee Day' and 'World Environment Day'.

PE: Students will apply fundamental movement skills to correctly perform sprint starts, throwing, and long jumping with arm swings and safe landing. They will focus on controlled run-ups, throwing with opposite foot stepping and landing with knees bent while tracking personal improvement. Students will also use personal and social skills to work in teams, developing teambuilding with a focus on fair play and inclusion.

The Arts: Dance (Semester long)

Students will be continuing to focus on the elements of Dance including locomotor and non-locomotor movements and choreographing their own dances to communicate meaning as well as learning the steps to choreographed dances.

Music: Students will continue their musical development focusing on understanding and exploring new rhythms through a diverse range of classical and modern music. They will explore how to read, play, and compose music. The students will also explore musical instruments, identifying their families and culturally diverse songs and rhymes with a focus on integrating music and numeracy.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sport - with Mr Crane or Mr Rai	The Bidgees The Illukas The Nadyun The Bilas	The Wolways	The Illukas		
The Arts - with Caitlin or Maree	The Bidgees The Wolways The Illukas The Bilas		The Nadyun		
Sustainability - with Mel		The Bidgees The Illukas The Nadyun		The Wolways The Bilas	
Music - with Ms Lee	The Wolways The Nadyun			The Bidgees The Illukas The Bilas	The Bidgees
Library	The Wolways The Illukas The Bilas		The Bidgees The Nadyun		