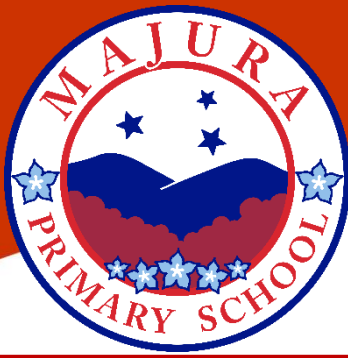




MAJURA PRIMARY SCHOOL

Term 3

TERM OVERVIEW 2026

WELCOME TO TERM 3

We hope you had a restful and enjoyable break. We are looking forward to an exciting and learning filled term 3. With the colder weather please make sure your child has labelled warm clothes each day. To reduce lost property, it is a great time to check that all your child's items are clearly named. Thank you to our parent volunteers who have been coming in to help with our home reading program during the first half of the year. We are always looking for more volunteers to change the readers and listen to our students read. If you are interested, please contact your child's teacher.

ENGLISH

This term, students will continue developing their literacy skills through a range of engaging activities.

Spelling and phonics: Students will be focusing on vowel sounds and the various graphemes (letters) used to represent these sounds in English. This supports their reading and writing.

Writing: Fairytales/Narratives: Students will explore the features of *narratives* through classic fairy tales. They will learn to describe characters and settings using rich language, sequence events, and include a problem and solution in their stories. Students will then get creative by planning, writing, and publishing their own fairy tale with a unique twist.

Reading: Students will focus on building confidence and independence with reading through a unit on self-monitoring strategies. This includes recognising when something doesn't look right, sound right, or make sense in their reading.

Literacy Rotations: Students will participate in structured literacy rotations to help build strong foundations in reading, writing, and sound awareness. These rotations are designed to support student confidence and skills through engaging, hands-on activities. Each lesson includes five rotations: reading with the teacher, quiet reading/ audio books, writing/drawing, sound/ spelling activities and fine motor skills.

Year 1 TEACHERS

Kata Tjuta's (1RD)

Rob Day (Rob) robert.day@ed.act.edu.au

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Uluru's (1DG)

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Burringurrah's (1KW)

Kristy Watt (Kristy) kristy.watt@ed.act.edu.au

Executive teacher – Kim Barnett kim.barnett@ed.act.edu.au

INTEGRATED UNIT

This semester students will explore how toys have evolved across generations - investigating materials and discovering how children's play has changed from the past to the present and even imagining what toys might look like in the future! They will practise interpreting different perspectives and expressing their own personal preferences. The unit culminates in a hands-on design challenge where students will map out a plan, safely use making tools, and build their very own 3D toy model. To celebrate their hard work, we will be hosting the "Toy Time Travelers Museum" in term 4, where students will act as expert curators and present their creations.

MATHEMATICS

This term in Mathematics, students will be exploring number through addition and subtraction problems. They will start by investigating the language of addition and subtraction and then move on to the different strategies they can use to help solve these problems such as counting on, using number lines, 120 charts, concrete manipulatives like blocks and counters, tally marks and drawing diagrams.

They will explore 2D shapes and 3D objects, identifying their features and learning how they connect to real-world structures.

Students will explore giving and following directions to move people and objects within a space using positional language. We will also provide Indi Bots for students to decode the instructions of colour tiles and create paths by arranging the tiles, allowing them to move the Indi Bots around.



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SPECIALIST PROGRAMS

Art: Drama – semester long

Students will develop skills using the elements of drama, incorporating voice, character and body movement in improvised games and activities. They will perform and present their dramatic pieces informally for their peer groups.

Sustainability: Students will be learning about the changes in seasons and how these changes impact both humans and animals. They will explore how animal species respond to extreme heat and the cold and how Indigenous people use the weather and seasons to gather resources and prepare for the future.

Music: Students will continue to develop their understanding of the elements of music through singing, listening, and introductory solfège activities and simple rounds. They will also continue to consolidate their rhythmic skills using (ta, ti-ti, sh, tika-tika) while building confidence in performing together. Students will explore music from a variety of genres, developing an appreciation of different musical styles.

PE: Students will develop kicking, passing, receiving and dribbling skills through engaging soccer activities and modified games. They will apply fundamental movement skills with increasing accuracy and control while learning to work cooperatively with others. Teamwork, fair play and positive sporting behaviour will be emphasised throughout the term.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PE					1AC 1RD 1DG 1KW
The Arts	1KW	1DG			1AC 1RD
Sustainability			1AC 1RD 1DG 1KW		
Music					1AC 1RD 1DG 1KW
Library	1DG 1KW			1AC 1RD	