



WELCOME

Welcome to 2019, it's been a positive start! We've set class routines, revised social skills and explored the *values* of Majura - **Respect, Responsibility and Excellence** - when making our classroom agreements and creating benchmarks.

YEAR FOUR TEACHERS

Celebrating 'The International Year of Indigenous Language', the purple corridor is known as **Corroboree** and is home to; Bennelong (Mrs Murray and Mrs Moffatt), Namatjira (Mr Xirakis), Baker Boyz (Miss Armistead) and Pemulwuy (Emma Marsh).

ENGLISH

Writing: Students will plan, draft and publish imaginative (e.g. poems, narratives) and informative (e.g. explanations) texts. Focusing on the inclusion of key information and supporting details whilst demonstrating increasing control over text structures and language features will be of focus. Making considered vocabulary choices, using grammatical knowledge, editing and recrafting their work to improve meaning, will further set the writing standard.
Speaking & Listening: Opportunities to present and contribute actively to class and group discussions will encourage students to vary language according to context.
Reading Describing literal and implied meaning and connecting ideas in different texts will be targeted.
Viewing: Multimodal texts will be explored for enjoyment and used as writing models for constructing their own texts.

SPECIALISTS

Drama

In Drama, students will be responding and making drama through games and storytelling.

French

In French students will extend their knowledge of greetings, follow simple instructions and ask simple questions. They will explore weather and the body and show their findings on charts.

Music

In Music Year 4 students shall demonstrate their aural skills and reading with accurate pitch, rhythm and musical expression.

INQUIRY

Yukka Bunji (Health & PE): Students will explore personal identity and their connections to community. Investigating how emotional responses vary and applying strategies for working cooperatively, will build respectful relationships and a culture for interacting positively.
The Social Network (Civics & Citizenship): Year 4 will identify structures and decisions that support their local community and recognise the importance of laws in society. They will distinguish between facts and opinions, identify points of view and draw conclusions.
The Rabbits (History): European exploration, colonisation and life for Indigenous Australians pre and post contact will be studied. Developing questions about the past and sourcing information to answer these questions to create narrative and historical recounts will show understanding.

MATHEMATICS

The topics explored in term one will include:

Number and Algebra

- Place value and partitioning numbers
- Ordering numbers
- Properties of odd and even numbers
- Addition strategies
- Subtraction strategies
- Multiplication strategies
- Division strategies

Measurement and Geometry

- Measuring and comparing lengths
- Classifying and comparing angles

Statistics and Probability

- Constructing and interpreting data displays

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Pemulwuy, Namatjira			Bennelong, Baker Boyz	
Drama	Baker Boyz, Pemulwuy, Namatjira, Bennelong				
French	Baker Boyz, Bennelong	Pemulwuy	Namatjira		
Library		Pemulwuy, Bennelong	Namatjira		Baker Boyz
SAKG	Pemulwuy, Bennelong	Baker Boyz, Namatjira			