



MAJURA PRIMARY SCHOOL

Small Group Program

TERM 3 OVERVIEW 2023

WELCOME TO TERM 3

We are off and running for Term 3 as we head into the second semester for the year already! We have had a great start, with everyone returning to routines with success. We began the term with our *Circus Quirkus* excursion which was greatly enjoyed by one and all... here's to continued fun and learning for everyone!

ENGLISH

Every morning we have **reading** time, where all students read levelled and decodable texts to build their fluency skills in reading aloud. We have class stories that we are also reading together and following with comprehension activities. We are continuing to use the Reading Eggs program each week to consolidate phonics and reading development also.

In **writing** we are going to look at different features of information texts that we can use to provide information, such as labelling diagrams. As we continue our work on different sounds and letter combinations through the Soundwaves program, we will build up to combinations of letters to produce different sounds like *sh*.

INQUIRY

This semester our inquiry focus is on **Physical & Chemical Sciences** and **Geography - HASS**. We will be exploring *How does it work?* – how different objects, energies and materials work in different ways to help us. This includes learning about how sound and light energy work and can be made, how different materials can be changed, and how maps help us learn about different parts of the world.

HEALTH & PE

In **PE** we are doing skipping and movement patterns, including different movement activities to help us with balancing and stretching. In **Social-Emotional Learning** we will be working on how we can identify how we are feeling and how we can be friendly to others. For **Health** we will be looking at how we can be safe for ourselves and others in different places and situations.

SMALL GROUP PROGRAM TEACHERS

Teachers	Sharee Harrild (Monday to Thursday) sharee.harrild@ed.act.edu.au Adam Chad (Friday) adam.chad@ed.act.edu.au	
Co-educators	Bonnie Lawrence Bronwyn Smith Jigmae Lhaden	Luke Pattison Dinuri Gamage
Exec teacher	Adam Chad adam.chad@ed.act.edu.au	

SPECIALIST PROGRAMS

Music

The Small Group Program will learn songs and rhymes based on transport, such as trains, buses, and boats with a strong emphasis on echoing the teacher, participation, demonstrating the beat, and correct use of percussion instruments to accentuate songs and stories.

Sustainability

The students will be planting into the raised garden beds. They will observe changes to the garden and find out how to care for the plants and what living things need to survive. They will also learn about the importance of worms and soil. This learning is part of biological science in the Australian Curriculum.

Arts

This term in the Small Group Program students will be participating in Media Arts lessons. Students will explore how to make and perform short known stories using shadow puppets. They will also explore using technology to develop artworks of their own. Students will also creatively respond to music using a visual medium.

MATHEMATICS

This term we will continue our work on **number (operations and problem solving)**, **money**, and **measurement**. In **number** we are continuing to work on Number of the Day activities and how we can use numbers in different ways to solve problems. **Money** learning will focus on identifying different amounts of Australian money and some simple combinations of money. In **measurement** we will explore different ways we measure time, length and weight using informal units of measurement. We will also talk about how we can compare them.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	<i>Guli SGP</i>				
Arts				<i>Guli SGP</i>	
Sustainability			<i>Guli SGP</i>		
Library					<i>Guli SGP</i>
Cooking / Special Activities				<i>Guli SGP (even weeks)</i>	
Gross motor in the hall		<i>Guli SGP</i>			

Individual inclusion timetables will be sent home with students once they are finalised for the term.