



MAJURA PRIMARY SCHOOL

Year 2

TERM 3 OVERVIEW 2026

WELCOME TO YEAR 2

Welcome back and we hope everyone had a great mid-year break, taking time to connect with your family and friends. Please note that in the morning the courtyard area is not supervised. We ask that students drop their bags at their line up area and then return to the Naturescapes until the bell rings. Students are also to be reminded that the corridors are out of bounds before school. Thank you to our parent volunteers who have been coming in to help with our home reading program during the first half of the year. We are always looking for more volunteers to change the readers and listen to our students read. If you are interested, then please contact your child's teacher.

ENGLISH

This term, our students will explore reading through the lens of making connections. They will learn to link stories to their own lives, to other texts they know, and to the world around them, while also noticing how characters and settings are connected in different books.

Students are encouraged to continue reading at home and logging their reading in their reading logs. Liz will be rewarding students as they reach the goals of 25, 50, 75 and 100 all the way to 200 nights.

Students will learn how to persuade an audience through reading, writing, speaking, and design. As a final project, they will create and present their own innovative product proposal tailored for the school canteen.

YEAR 2 TEACHERS

The Bidgees

Amanda Dezman (Monday-Wednesday)

Amanda.Dezman@ed.act.edu.au

Emma Marsh (Thursday-Friday)

Emma.Marsh@ed.act.edu.au

The Bilas

Jen Hunt

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The Illukas

Grace Brabham

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The Nadyuns

Nievelle Chand

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The Wolways

Doris Stadus

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Executive Teacher

Kim Barnett

kim.barnett@ed.act.edu.au

HASS, SCIENCE & TECHNOLOGY INTEGRATED UNIT

Students explore and compare the differences and similarities between childhoods from different generations, past and present.

- How has life changed in Australia? Investigating how life has changed in Australia over the past 100 years.
- How has technology changed over time to meet the evolving needs of people's lives?
- What kinds of toys did Aboriginal and Torres Strait Islander children play with, and how were they made?
- What changes can be seen in the types of materials used for making objects?
- How can materials be changed without changing their composition?

In the next week, students will bring home a 'Then and Now' interview sheet that they would like to complete with their Grandparent or Grandfriend. Please support your child to interview someone to discuss what life was like in the past.

MATHEMATICS

The understanding of Mathematics is a vital skill for everyday life, and it is important to take advantage of all the teachable moments that arise each day. Activities will be hands on and interactive to support learning and ongoing consolidation of concepts. This term our focus areas in Mathematics will be:

- Multiplication - using repeated addition, arrays and equal grouping to recognise and solve problems.
- Money - solving simple money problems involving whole dollar amounts and place value with addition, subtraction and properties of multiplication.
- Patterns - using numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit.
- Fractions - identifying common uses of fractions, representing halves, quarters and eighths in relation to shapes, objects and collections.
- Time - reading time on an analogue clock to the hour, half hour and quarter hour; recognising and describing the relationship between the movement of the hands on the analogue clock and the duration of time it represents.



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SPECIALIST PROGRAMS

Sustainability: In weekly sustainability lessons, students will investigate the Indigenous peoples' connection to country - whether in the form of land, sky, sea or waterways through stories, music and audio-visual materials. In particular, they will explore the connections between the Nggunawal people and Canberra landscapes, animal and plant species.

PE: Students will refine their soccer skills through activities that focus on kicking accuracy, passing, receiving and ball control. They will participate in modified game situations that encourage decision making, communication and teamwork while continuing to develop confidence and competence in fundamental movement skills.

The Arts: Visual Art

Students will be exploring mixed media arts by combining human-made and natural materials to create imaginative artworks. They will experiment with different textures and techniques while sharing their ideas and developing their creativity.

Music: Students will further develop their musical skills through singing, listening, movement, composition and music-making activities. They will explore ostinato rounds, simple harmony, time signatures, and introductory solfège. Students will also begin creating their own melodic patterns.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sport - with Mr Crane or Mr Rai		The Wolways	The Bidgees The Illukas The Nadyun The Bilas		
The Arts - with Caitlin or Maree	The Nadyun		The Wolways The Bidgees The Illukas The Bilas		
Sustainability - with Mel		The Bidgees The Illukas The Nadyun		The Wolways The Bilas	
Music - with Ms Lee			The Wolways The Nadyun	The Bidgees The Illukas The Bilas	
Library	The Wolways The Illukas The Bilas		The Bidgees The Nadyun		

- **Food:** Please ensure your child has plenty of food at school. Children eat fruit during the morning session. Lunch is from 11:15- 11:55 and recess is from 1:25 - 1:55. Children need food and a water bottle for all breaks.
- **Clothing:** Please clearly label all clothing with your child's name and class. Encourage your child to place their clothing into their school bags if it is removed.