



REMOTE LEARNING

Year 4

DEAR PARENTS/CARERS

Due to the lockdown being extended, we are moving to remote learning until further notice. Our remote learning begins Friday 20 August 2021.

The tasks we have designed should be able to be completed independently. If you find your child requires a significant amount of your support to complete tasks, please email your child's teacher so they can find ways to further support your child or explain their tasks to them.



SHOULD MY CHILD/REN BE DOING SCHOOL WORK FROM 9AM-3PM?



Even though a normal school day is 6 hours long please remember that this time includes breaks, transitions, assemblies, PE and other activities. When learning at home, a school day will not involve 6 hours of sustained work time. Your child/ren should complete no more than 2-3 hours of focused work in total over the day during this time at home. It is important for children to have movement breaks between tasks.

Your child will have mathematics and literacy tasks as well as other tasks. This may include (dependent on year level) our usual specialist areas of French, media arts and music, or sustainability as well as other curriculum areas, which in the face to face classroom would be taught weekly. You should set a time limit for each task (up to 1 hour, depending on the age of your child) and if your child does not complete the work in the set time, allow them to leave it and come back to it later in the week if they have time.

We highly recommend finding a structure that works for your family. This may mean free play and not starting any school work until the afternoon, or it may mean spacing work time out over the day with long breaks in between tasks. Routine is important for mental health and wellbeing. We encourage parents to, as much as possible, keep children going to bed at their usual time on school days.

RESPECT, EXCELLENCE AND RESPONSIBILITY

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Education



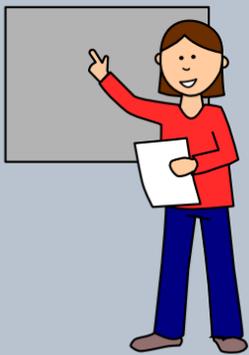
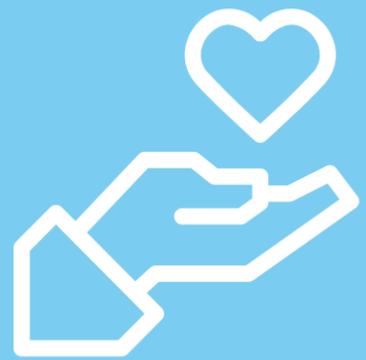
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WHAT IF THEY ARE GETTING VERY STRESSED?

During lockdown, many people (including children) feel more anxious than usual. Mental health and wellbeing is our number one priority in this period of remote learning.

If your child is feeling overly stressed, anxious or overwhelmed, try to prioritise tasks they enjoy doing. If they are unable to complete set work because you have been focusing on wellbeing tasks, this is okay. Meditation and mindfulness activities can be very useful in these times.



WHAT WILL REMOTE LEARNING 'LOOK' LIKE IN YEAR 4?

Daily Google Meets scheduled at 9:45 with our classes to offer both social and academic support. A timetable with the meeting schedule will be posted on the google classrooms.

Suggested activities for Friday will be posted and the first full week of learning (starting 23rd August) will be posted on google classroom on Sunday evening. Work will be organised sequentially although we realise you will have your own schedules and pressures that mean your children may not access the work on the days suggested. We will make it clear which pieces of work need to be uploaded to google classroom.

For example your child may have a book review, but they can deliver their review during a google meet session with the class teacher.

The year 4 team will review the first week's learning with you via a short survey.

HOW WILL TEACHERS ASSESS MY CHILD?

When it comes to assessing your child we use a range of strategies and work samples that help us moderate and determine how your child is tracking with their learning. When we administer these assessment tasks in the classroom, we support your child to complete their assessment according to their needs. If your child's classroom teacher sets an assessment task during online learning, we ask for you to support your child if they require it. Please indicate at the bottom of the assessment task how much support they required to complete the task.





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GOOGLE CLASSROOM

Go to [Google Classroom](#) and log in to Google under your child's student ID and password. If your child cannot remember their ID or password please email your child's teacher.



If your child's Google Classroom does not appear, [CLICK HERE](#) for a troubleshooting guide.

Attached to this email are detailed 'how to' guides which provide further clarification and support.

HOW WILL MY CHILD HAVE CONTACT WITH THEIR TEACHER?



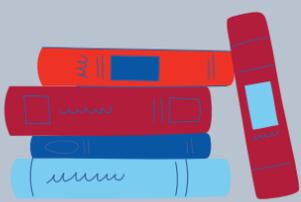
Each day there will be a whole-class Google Meet scheduled at 9:45am. Please encourage your child to join this as it is an opportunity for them to remain connected with their teacher and peers. This will also be a time where teachers will explain the daily tasks and answer any questions. A link to the daily meet will be posted each day on the [Google Classroom](#).

If you feel your child needs more support understanding tasks, please email your child's teacher to discuss other options for support.

IMPORTANCE OF ROUTINE

Routine is important for mental health and wellbeing. We encourage parents to, as much as possible, keep children going to bed at their usual time on school days. This will also help them with the transition back to face-to-face school in a few weeks time.

ACCESSING THE ONLINE LIBRARY



As access to the school and public libraries are not possible during lockdown, please remember that your child has access to the online school library called Sora. On Sora you will find both digital and audio books available to borrow for free. [CLICK HERE](#) for information about how to access this resource.



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KITCHEN AND GARDEN IN THE HOME

Throughout lockdown, Lou and Thea will post a weekly task on the Google Classroom. Whilst these activities are optional, we encourage families to make time to do these tasks together. Feel free to send photos of your completed recipes or garden tasks to your child's teacher.



ADDITIONAL INFORMATION

If you have any questions, please email your classroom teacher and we will do our best to respond to you within 24 hours.
Kindest regards,

Renee Broadhurst, Amanda Dezman, Nathan Cross, Tanya Fitzgerald,
Sarah Sydney and Andrew Xirakis
Year 4 Teachers

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