

MAJURA PRIMARY SCHOOL Kindergarten TERM 1 OVERVIEW 2024

WELCOME TO TERM 1

Welcome to term one of kindergarten. It has been lovely to see all the students settle in well to their new classes. The teachers have been enjoying getting to know each child and their unique personalities and strengths.

Just a reminder that students need to bring a hat, lunchbox, drink bottle and fruit/vegetable snack every day. It is a good idea to have a spare change of clothes for your child just in case. Please label all your child's belongings.

ENGLISH

We have begun our phonemic awareness program and students are currently learning to hear individual phonemes (sounds) in words. We are beginning our handwriting focus which explicitly teaches the shapes and correct formation of letters and appropriate use of upper- and lower-case. We will be sharing a wide range of rich literature to develop vocabulary and a love of reading. Students will be encouraged to respond and share their ideas, both orally and in early writing/picture form. Later in the term we will be starting our home reading program with shared reading books. These books are intended to be read by an adult to your child.

HASS and Science

For HASS (Humanities and Social Science) we are learning and sharing about each other and our families. For science, we will be exploring the familiar environments of playgrounds to develop a deeper understanding of materials and their properties.

HEALTH & PE

The focus in health is for students to identify and manage their own emotions and recognise emotions in others. They will be developing strategies to self-regulate, build resilience, and encourage empathy toward others.

The fundamental movement skills we will be practising are kicking, hopping and over-arm throwing. We will also play cooperative class PE games.

Kindergarten TEACHERS

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'Maccas'	Juliet Christie (Miss Christie)		
	<u>juliet.christie@ed.act.edu.au</u>		
The Alpactory	Samantha Hambrook (Miss Hambrook)		
	samantha.hambrook@ed.act.edu.au		
Crafty Llamas	Cheyenne Lewis (Miss Lewis)		
	cheyenne.lewis@ed.act.edu.au		
Agent Llama	Kristy Watt (Kristy)		
	kristy.watt@ed.act.edu.au		
'Dharmas'	Doris Stadus (Mrs Stadus)		
	doris.stadus@ed.act.edu.au		

SPECIALIST PROGRAMS

Music - Students will participate in group music and begin their repertoire of simple songs and rhymes. They will practise in tune singing while simultaneously showing the beat, learning the concept of beat and phrasing.

Arts - This term, students will be participating in activities focussing on the elements of visual arts. Students will be learning about different techniques including dot, line, and colour. Students will be encouraged to use their imagination and play skills to create their own art works.

Sustainability - In term 1, sustainability will have a science focus. Students will be involved in exploring the distinguishing characteristics of plants and animals. This will involve them looking at the main features of plants including roots, flowers, fruits and leaves and the key features of animals such as their wings, legs and body coverings. The students will also take part in national and international environmental events as 'Schools Clean Up Day' and 'Earth Hour'.

MATHEMATICS

In mathematics we are building a deeper understanding of number to develop a strong foundation for future learning. This includes using counting strategies, developing a sense of place value and representing numbers in a variety of ways. We will be collecting data about ourselves, our class community and exploring ways to record and display findings. We will also be examining shapes within our environment as part of our science unit.



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SPECIALIST TIMETABLE							
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
Music	Agent Llama		The Alpactory				
	Dharmas						
	Maccas						
	Crafty Llamas						
Art	Agent Llama	The Alpactory					
	Crafty Llama						
	Dharmas						
	Maccas						
Sustainability	The Alpactory	Maccas	Crafty Llamas				
		Dharmas					
		Agent Llamas					
Library	Agent Llama	Maccas	The Alpactory				
	Dharmas	Crafty Llamas					