



## MAJURA PRIMARY SCHOOL

### Term 3

### TERM OVERVIEW 2026

#### WELCOME TO TERM 3

Welcome back to a busy term 3! Keep an eye out for all the upcoming fun including writers' festival, book week, science week, and parent showcase. Please ensure your child is prepared for another term, by clearly labelling all personal items, including hats, lunch boxes, and drink bottles. As we are currently participating in 'Hats Off July', students are not required to wear hats this month. From the beginning of August, however, hats will once again be required for all outdoor activities. We look forward to a wonderful term of learning, growth, and community!

#### ENGLISH

In English this term, students will continue to develop their skills across speaking and listening, spelling, grammar, reading and comprehension. Through our Story Reading program, students will build confidence as expressive readers by sharing picture books with their classmates Play School-style, while also learning how to be thoughtful, respectful and engaged audience members. They will reflect on their own reading goals as they develop fluency, expression and presentation skills. Students will trial a new spelling program that focuses on applying spelling rules in a range of familiar reading and writing contexts. In grammar, students will strengthen their sentence-level writing as they build the knowledge and skills needed to construct well-organised paragraphs. Each class will also undertake a novel study of *The Wild Robot*, using rich discussions and comprehension activities to deepen their understanding of the text before completing a persuasive writing task asking for permission to watch the film as an end-of-term treat.

#### HEALTH

This term students in year 3 will be participating in the URFaB (Understanding and Responding to Feelings and Behaviour) Program. Clinicians from the URFaB team will visit the school over a six-week period to unpack strategies dealing with social and emotional learning.

The program aims to support children in Primary School who are struggling to manage their strong emotions and behaviours. Previous research has shown that helping students in the early years can have positive results for children both in their classroom and the wider world. The program specifically focuses on developing children's understanding about their emotions and behaviours and how to manage them.

#### Year 3 TEACHERS

##### *Yeal-am-bid-gie (3GB)*

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**Executive Teacher:** Steve Vukelic: [steve.vukelic@ed.act.edu.au](mailto:steve.vukelic@ed.act.edu.au)

#### INTEGRATED

This term, our Year 3 scientists are digging into an exciting, hands-on unit exploring the amazing materials that make up our planet! Students will become geology detectives as they investigate the properties of rocks, minerals, and soils through a range of practical experiments and observations. They will discover how natural resources, such as quartz and clay, are used to create everyday products and explore why these materials are valuable.

As part of the unit, students will also examine how rocks and soils change over time through natural processes such as weathering and erosion. Applying their learning, they will take on the role of engineers by designing and building mini-retaining walls to investigate how these structures can help prevent erosion and protect the environment. Throughout the unit, students will deepen their understanding of the importance of caring for Country and using Earth's natural resources responsibly.

#### MATHEMATICS

In Term 3, students will begin by exploring the relationship between **place value** and **measurement**, developing their understanding of how numbers are used in everyday measuring situations. They will also build their knowledge of **time** by reading and interpreting analogue clocks, telling the time to the nearest minute, and estimating and measuring the duration of familiar events. Throughout the term, students will strengthen their mathematical thinking through hands-on activities and real-world problem-solving.

Later in the term, students will focus on building a strong, practical understanding of **multiplication and division**. We will be learning and recalling the multiplication facts for the 2, 3, 5, and 10 times tables, as well as their related division facts. Students will use concrete materials, grid drawings, and arrays to visualize how numbers can be multiplied or split into equal groups. They will also apply these skills to solve everyday word problems using both mental strategies and written calculations.



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#### SPECIALIST PROGRAMS

##### Year 3 - Arts

In specialist art lessons this term, students in year three will be participating in media arts lessons. Students will explore how to use simple digital programs to create media art pieces that communicate a message using programs such as Kleki, Canva and Pixton. Students in year 3 will also participate in drama lessons in semester 2. They will explore voice projection, character development and script development. Students will perform their own scripts for their peer group using simple props and costumes.

##### Year 3 – Physical Education

Year 3 students will be introduced to rugby through activities that focus on punt kicking, kicking for distance and accuracy, and basic pass-and-kick combinations. Through modified rugby games, students will develop teamwork, communication, fair play and an understanding of how kicking can be used to gain territory and create opportunities in game situations.

##### Year 3 – Indonesian

This semester, students will revise and extend their Bahasa Indonesia vocabulary including greetings, feelings, days, months, colours and numbers. They will use modelled language to participate in spoken and written activities and create their own texts. Students will learn vocabulary related to classroom objects, teacher instructions and school features. They will learn about traditional Indonesian family homes and family life and how to describe their own home and family. A range of texts and digital resources will be used to support their learning, while students continue to develop their understanding and appreciation of Indonesian culture, traditions and daily life.

##### Year 3 – Music

Year 3 students will continue developing their recorder skills as they prepare repertoire for the school concert, focusing on accurate pitch, rhythm and performance. They will strengthen their music-reading skills by recognising the musical alphabet, rhythmic notation and common music symbols through a range of practical and digital learning activities.

#### SPECIALIST TIMETABLE

|                | MONDAY        | TUESDAY  | WEDNESDAY                  | THURSDAY | FRIDAY   |
|----------------|---------------|----------|----------------------------|----------|----------|
| PE             |               |          | 3GB, 3GR, 3JM,<br>3KS, 3LP |          |          |
| The Arts       | 3JM           |          | 3GB, 3JM, 3KS, 3LP         |          | 3GR      |
| Indonesian     |               | 3LP      | 3GB, 3GR, 3KS              | 3JM      |          |
| Music          | 3GR, 3JM, 3KS |          |                            | 3GB, 3LP |          |
| Library        |               | 3GB, 3LP | 3GR                        |          | 3JM, 3KS |
| Kitchen/Garden | 3LP           | 3GB, 3KS |                            | 3JM      | 3GR      |