



## MAJURA PRIMARY SCHOOL

### Year 3

### TERM 2 OVERVIEW 2023

#### WELCOME TO TERM 2

Welcome back to all our lovely year 3 families! We hope you all enjoyed your Easter break and two-week holiday. This term we will be participating in the cross country as well as continuing our amazing learning.

#### ENGLISH

Students will continue writing to inform and writing to persuade chosen audiences. They will demonstrate their understanding of living and non-living things from last term by completing an information report on a chosen animal. Additionally, students will continue exploring persuasive devices by writing a letter to Liz that identifies possible ways of improving our school environment. They will continue engagement in the Soundwaves spelling program and will explore specific reading strategies to build comprehension skills when reading a variety of texts for enjoyment. These strategies include predicting, inferring, making connection, visualising, and questioning.

#### YEAR 3 TEACHERS

**Sam Brunswick - Basmati**

([Samuel.Brunswick@ed.act.edu.au](mailto:Samuel.Brunswick@ed.act.edu.au))

**Alannah Hodge - Jasmine**

([Alannah.Hodge@ed.act.edu.au](mailto:Alannah.Hodge@ed.act.edu.au))

**Amanda Dezman – Arborio (M – W)**

([Amanda.Dezman@ed.act.edu.au](mailto:Amanda.Dezman@ed.act.edu.au))

**Emma Marsh – Arborio (T – F)**

([Emma.Marsh@ed.act.edu.au](mailto:Emma.Marsh@ed.act.edu.au))

**Jess Bell - Bomba**

([Jessica.Bell@ed.act.edu.au](mailto:Jessica.Bell@ed.act.edu.au))

**Katarina Azdajic – Sushi's**

([Katarina.Azdajic@ed.act.edu.au](mailto:Katarina.Azdajic@ed.act.edu.au))

#### SCIENCE

Students will investigate the movement of the Earth, materials, and the behaviour of heat. They will learn about Antarctica's climate and how penguins survive in the winter. Students will pose questions and undertake experiments to find the answers to these questions. They will learn about the properties of different materials with a specific focus on how they conserve heat. Students will learn how penguins stay warm and use this, and their knowledge of materials, to explore ways humans could live in Antarctica.

#### SPECIALIST PROGRAMS

**French:** Students will continue to build on literacy skills using familiar contexts such as homelife, animals, colours, and numbers. They will identify French words used in English such as menu and mousse and English words used in French such as le weekend and un t-shirt. They can participate in Aladdin's Lamp, presented through a bilingual incursion puppetry program.

**Music:** Students will continue to demonstrate their aural skills and reading with accurate pitch, rhythm, and musical expression.

**Dance:** Students will be learning about the elements of dance. These elements include time, relationship, moving through space, both positive and negative, expressions and dynamics. Students will be choreographing their own dances and learning the steps to choreographed dances.

#### HEALTH & PE

During health this term, students will learn about the benefits of being healthy and physically active. They will learn about factors that contribute to health. This learning will be linked to the Cross Country, year 3/4 AFL Clinics and Jump Rope for Heart.

#### MATHEMATICS

This term our focus areas in mathematics will be money (representing values in multiple ways and calculating change), mapping and understanding the relationship between addition and subtraction. The students will continue investigating measurement and the difference between length, mass and capacity. The year 3 teachers believe that mathematics is a vital aspect of everyday life. We will endeavour to provide mathematics learning within the context of real-world scenarios.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Music</b>	Bomba, Jasmine, Basmati, and Arborio		Sushi		
<b>Art</b>	Bomba, Basmati, Sushi and Arborio			Jasmine	
<b>Library</b>			Bomba, Arborio, Jasmine and Basmati		
<b>French</b>	Bomba, Sushi and Jasmine			Arborio and Basmati	
<b>Kitchen and Garden</b>		Bomba, Arborio, Basmati and Jasmine	Sushi		