



## MAJURA PRIMARY SCHOOL

### Year 1

### TERM 1 OVERVIEW 2024

#### WELCOME TO TERM 1

Welcome to year 1, 2024! We are very excited about the year ahead and have been busy planning some fun opportunities for sharing, engaging, wondering, trying, reflecting, and learning together. Our classes are named after the native habitats of Llamas, in keeping with the UN Year of Camelids. All of our classes will be working as a close team this year and will be enjoying an exploration of outdoor learning in our beautiful local environment. Please contact your class teacher with any questions, comments, or concerns.

#### ENGLISH

In writing we will be exploring non-fiction texts, including informative, procedural, and persuasive. This will include an introductory unit, and a deeper look at each type of text. In spelling we will continue to use our school-wide spelling program, alongside targeted resources to extend each learner at their own level. Reading is closely linked to phonics and spelling, and we will spend term 1 focusing on the key skills of segmenting and blending sounds and words. We will also be including opportunities for children to extend their spoken language skills throughout the term – with lots of opportunities to work creatively and make connections between home and school.

#### SCIENCE

In sustainability lessons, children will be studying how living things meet their needs in the environment. This unit of work focuses on insects and involves plenty of outdoors and hands-on learning. In our classroom science lessons, we will be looking at how people use science in their everyday lives, exploring some scientific language, including making observations and predictions. We will investigate weather and seasons, and learn about how First Nations people used the clues in their environment to plan, connect, and navigate.

#### SOCIAL EMOTIONAL LEARNING & PE

In social emotional learning we will look at the importance of a growth mindset and how it can help us when we are learning new things. This will be followed by a unit of work that looks at managing our feelings and how our feelings affect other people. In P.E, we will focus on the fundamental movement skills of running, skipping, and balancing. This will be explored through explicit instruction and practical application in team games and activities.

#### YEAR 1 TEACHERS

Tablelands Alpacas	<b>Rob Day</b> <a href="mailto:Robert.Day@ed.act.edu.au">Robert.Day@ed.act.edu.au</a>
Prairies Alpacas	<b>Lyn Glover</b> <a href="mailto:Lyn.Glover@ed.act.edu.au">Lyn.Glover@ed.act.edu.au</a>
Valleys Alpacas	<b>Amy Xu</b> <a href="mailto:Amy.Xu@ed.act.edu.au">Amy.Xu@ed.act.edu.au</a>
Highlands Alpacas	<b>Bridget Pearl</b> <a href="mailto:Bridget.Pearl@ed.act.edu.au">Bridget.Pearl@ed.act.edu.au</a> <b>Laura Perrett</b> <a href="mailto:Laura.Perrett@ed.act.edu.au">Laura.Perrett@ed.act.edu.au</a>

#### SPECIALIST PROGRAMS

**Arts:** In specialist arts lessons this term, students in year 1 will be focusing on visual arts. This will include exploration of what the elements of arts are (line, shape, colour) and how to use them in their own art works. Students will explore some famous artists and their works and create their own pieces inspired by them.

**Digital Technologies:** In digital technology lessons year 1 students will experience basic computer skills including recognising key features of a keyboard and parts of the computer, logging in, accessing specific programs such as Google Classroom, Google Docs and Typing Club. Students will also be taught how to be safe online.

**Music:** In music this term, year 1 students will increase their repertoire of songs. They will continue to learn rhythmical notation in the form of time names, demonstrating body percussion, and focus on in tune singing, Solfa so and mi, with hand signs.

**Sustainability:** This term, students in year 1 will be involved in sustainability lessons that are based on biological science. Students will explore the different places animals and plants live. They will also focus on the needs of plants and animals including those of humans. Students will create a diorama for a plant or animal which adequately meets its needs. They will also broaden their understanding of international environmental events such as 'Schools Clean Up Day' and 'Earth Hour'.

#### MATHEMATICS

In maths this term we will begin by recognising, counting, and representing numbers up to 120, and explore hands-on methods of investigating addition of numbers up to 20. This will be followed by a unit of work exploring two-dimensional shapes and three-dimensional objects, observing their features and comparing their length. We will use crafts, games and songs to keep the learning fun, and help to make connections with other learning areas.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Music</b>	Highlands Alpacas Tablelands Alpacas Prairies Alpacas		Valleys Alpacas		
<b>The Arts – visual art</b>	Highlands Alpacas Valleys Alpacas Tablelands Alpacas	Prairies Alpacas			
<b>Sustainability</b>	Valleys Alpacas Prairies Alpacas				Highlands Alpacas Tablelands Alpacas
<b>Library</b>		Valleys Alpacas	Highlands Alpacas	Tablelands Alpacas Prairies Alpacas	
<b>Digital Technologies</b>					Highlands Alpacas Prairies Alpacas Tablelands Alpacas Valleys Alpacas