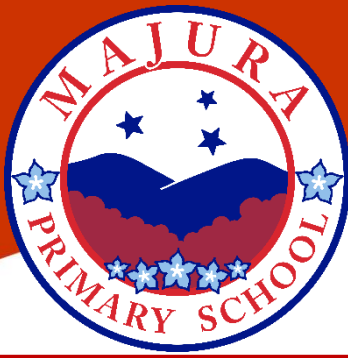




MAJURA PRIMARY SCHOOL

Year 4

TERM 3 OVERVIEW 2026

WELCOME TO TERM 3

Welcome back for Term 3, where it's all happening! Last term we farewelled Mrs Moffatt, Amanda Steinhart and Chris O'Brien. In Term 3 we extend a very warm welcome to Amy Xu, and we welcome back Mr Pattison to the teaching team. Year 4 have an on country walk- shelter building excursion planned for Week 3, and our first camp at Birrigai in Week 6.

ENGLISH

In English, we connect texts to our HASS unit across three areas. In **Language**, spelling focuses on contractions, homophones, and compound words. We will develop grammar and vocabulary through connective adverbs, quotation marks, and First Fleet terminology, building foundational skills like sentence structure and text cohesion. In **Literature**, students will be exposed to a range of text types including protest poetry, traditional Australian ballads, and conventional narratives with a focus on identifying language features and contrasting perspectives. We will study *The Rabbits* by John Marsden and Shaun Tan, examine moral lessons in fables, and review perspectives in *What's your story?* by Rose Giannone. In **Literacy**, students will apply reading comprehension to create, edit, and format texts using both handwriting and digital software. Also, we will continue regular quick writes to build essential writing stamina.

YEAR 4 TEACHERS

Firesticks 4AX, Amy Xu

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Year 3-4 Executive, Steve Vukelic

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HASS

This term, HASS focuses on a significant chapter in the **History** of Australia – the period just prior to and just after 1788, coinciding with the establishment of the first British colony in Australia. Building on and drawing from a selection of rich literature, students will investigate contrasting perspectives and experiences from First Nations Australians and British colonialists, convicts and settlers. Students will develop and hone their research skills, crafting inquiry questions based on their own wonderings, recording and summarising complete texts, and identifying key word facts such as names, dates and events. Year 4 will explore some social factors including the clash of cultures, class system, the different environments, mindsets and technology which have shaped the early identity of New Holland (Australia) and 'Australia' as a nation.

MATHEMATICS

Number & Algebra: This term we will continue to develop our conceptual understanding, accuracy and automatic recall speed of multiplication and division facts. We will learn strategies to help us with mental multiplication, and we will learn to multiply larger numbers. Later in the term we will learn to use rounding and estimating and apply these skills when solving a variety of problems. We will also examine the patterns made when adding and subtracting odd and even numbers.

Grid References: Students will continue to use grid references to locate places on maps. We will practise reading and using coordinates to describe positions, helping them build important spatial and mapping skills. We will use these skills at an activity on camp! **Measurement:** This term we will calculate area and perimeter, and we will measure length, mass, volume, capacity and temperature. **Time:** Students will continue to learn to read, interpret, and record time using both digital and analogue clocks. They will practise telling time to the minute and develop confidence in applying these skills in everyday situations. We will begin learning how to calculate durations of time, such as how long an activity will take.



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SPECIALIST PROGRAMS

The Arts – Caitlin and Maree

In specialist art lessons this term, students in year four will be participating in Media arts lessons. Students will safely produce and share media art pieces using digital technology using programs such as Kleki, and canva. Students will collaborate to create storyboards and animations. They will share/present their work to their peers.

Physical Education (P.E) - Mr Rai and Mr Crane

Year 4 students will continue developing rugby kicking skills by improving control, accuracy and confidence. Students will participate in activities that combine kicking, passing and support play while exploring simple attacking and defensive strategies. Leadership, teamwork, inclusion and fair play will be emphasised throughout the unit.

Language – Pak Chad

This semester, students will revise and extend their Bahasa Indonesia vocabulary including greetings, feelings, days, months, colours and numbers. They will use modelled language to participate in spoken and written activities and create their own texts. Students will learn vocabulary related to classroom objects, teacher instructions and school features. They will learn about traditional Indonesian family homes and family life and how to describe their own home and family. A range of texts and digital resources will be used to support their learning, while students continue to develop their understanding and appreciation of Indonesian culture, traditions and daily life.

SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language	4LMu 4AX	4GC 4LP			
Art		4LMu 4AX	4GC 4LP		
Music	4LP 4AX				4LMu 4GC
PE		All classes			
Library	4LP 4GC			4LMu 4AX	
Kitchen/ Garden		4LM	4GC	4AX	4LP