



WELCOME

We would like to welcome you to the new school year! We have already established our class routines and begun to revise social skills and expectations in our classrooms. We have been getting to know one another and are exploring the *values* of Majura Primary School.

Respect, Responsibility and Excellence

YEAR 3 TEACHERS

The Yr 3/4 corridor this year will be known as **Corroboree** and the teachers and classes are:

- Dale Solly - Cruse**
- Rami Paul - Gurrumul**
- Tristan Early - Yothu Yindi's**
- Renee Broadhurst and Tanya Fitzgerald - Dingo's**

ENGLISH

Students will be reading fiction and non-fiction text and will focus on predicting, creating images, connecting and summarising. We will be working on creating recounts, narratives and expositions and will look at organising different content for text structures. We will work on understanding grammar, vocabulary and punctuation for the purpose and context of their writing. Students will be using phonetic analysis of words to improve spelling, articulation and our knowledge of the English language and its complex origins.

SPECIALISTS

Drama

In Drama students will be responding and making drama through games and storytelling.

French

In French students will extend their knowledge of greetings, follow simple instructions and ask simple questions. They will explore weather and the body and show their findings on charts.

Music

In music students shall demonstrate their aural skills and reading with accurate pitch, rhythm and musical expression.

INQUIRY

Who Rules? Why Rules?

In this Civics and Citizenship unit the students explain the role of rules within the community and the importance of making decisions democratically.

Feathers, Fur and Leaves

This science unit provides opportunities for students to explore the features of living things and ways they can be grouped. Through hands on activities students explore how living things can be grouped based on observable features and distinguished from non-living things. They will use this knowledge to investigate the animal groups in the leaf litter at school and home.

MATHEMATICS

The topics that the children will be focussing on this term will include:

- Number and Place Value** (numbers to 10,000; odd and even)
- Data Collection** (collect and organise data to put into column graphs, including beginning of year "getting to know you" statistics)
- Money** (money values, count change and transactions, money and finance – representing money in multiple ways)
- Addition & Subtraction** (addition facts and related subtraction facts to develop mental strategies)
- Multiplication** (multiplication facts of two, three, five and ten and related division facts, arrays and skip counting)
- Time** (tell the time to 5 minute increments, revise quarter of the hour)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Cruse & Yothu Yindi's		Gurrumul		
Drama	Yothu Yindi's, Dingo's, Gurrumul				
French	Dingo's & Gurrumul		Yothu Yindi & Cruse		
Library	Yothu Yindi's & Gurrumul		Cruse	Dingo's	
SAKG		Cruse & Yothu Yindi's	Gurrumul & Dingo's		