



# REMOTE LEARNING

Year 6

## DEAR PARENTS/CARERS

Due to the lockdown being extended, we are moving to remote learning until further notice. Our remote learning begins Friday 20 August 2021.

The tasks we have designed should be able to be completed independently. If you find your child requires a significant amount of your support to complete tasks, please email your child's teacher so they can find ways to further support your child or explain their tasks to them.



## SHOULD MY CHILD/REN BE DOING SCHOOL WORK FROM 9AM-3PM?



Even though a normal school day is 6 hours long please remember that this time includes breaks, transitions, assemblies, PE and other activities. When learning at home, a school day will not involve 6 hours of sustained work time. Your child/ren should complete no more than 2-3 hours of focused work in total over the day during this time at home. It is important for children to have movement breaks between tasks.

Your child will have mathematics and literacy tasks as well as other tasks. This may include (dependent on year level) our usual specialist areas of French, media arts and music, or sustainability as well as other curriculum areas, which in the face to face classroom would be taught weekly. You should set a time limit for each task (up to 1 hour, depending on the age of your child) and if your child does not complete the work in the set time, allow them to leave it and come back to it later in the week if they have time.

We highly recommend finding a structure that works for your family. This may mean free play and not starting any school work until the afternoon, or it may mean spacing work time out over the day with long breaks in between tasks. Routine is important for mental health and wellbeing. We encourage parents to, as much as possible, keep children going to bed at their usual time on school days.

RESPECT, EXCELLENCE AND RESPONSIBILITY

[admin@majuraps.act.edu.au](mailto:admin@majuraps.act.edu.au)



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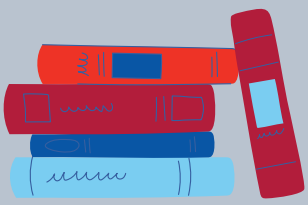
## WHAT IF THEY ARE GETTING VERY STRESSED?

During lockdown, many people (including children) feel more anxious than usual. Mental health and wellbeing is our number one priority in this period of remote learning.

If your child is feeling overly stressed, anxious or overwhelmed, try to prioritise tasks they enjoy doing. If they are unable to complete set work because you have been focusing on wellbeing tasks, this is okay. Meditation and mindfulness activities can be very useful in these times.



## ACCESSING THE ONLINE LIBRARY



As access to the school and public libraries are not possible during lockdown, please remember that your child has access to the online school library called Sora. On Sora you will find both digital and audio books available to borrow for free. [CLICK HERE](#) for information about how to access this resource.

## HOW WILL TEACHERS ASSESS MY CHILD?

When it comes to assessing your child we use a range of strategies and work samples that help us moderate and determine how your child is tracking with their learning. When we administer these assessment tasks in the classroom, we support your child to complete their assessment according to their needs. If your child's classroom teacher sets an assessment task during online learning, we ask for you to support your child if they require it. Please indicate at the bottom of the assessment task how much support they required to complete the task.





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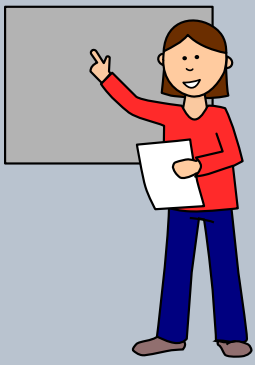
## GOOGLE CLASSROOM



Go to [Google Classroom](#) and log in to Google under your child's student ID and password. If your child cannot remember their ID or password please email your child's teacher.

If your child's Google Classroom does not appear, [CLICK HERE](#) for a troubleshooting guide.

Attached to this email are detailed 'how to' guides which provide further clarification and support.



## WHAT WILL REMOTE LEARNING 'LOOK' LIKE IN YEAR 6?

- **Weekly Program** - A weekly learning folder will be posted on Google Classroom every Monday morning with possible tasks to complete across the seven topics.
- **Topics** - (1) Writers' Festival, (2) Reading, (3) Mathematics - Strand, (4) Math Groups, (5) Science, (6) Humanities and Social Science, (7) Social and Emotional Learning
- **Materials** - Verbal/written instructions, teacher-led videos, worksheets, prompts, warm ups, assignments etc.
- **Consistency** - Every Year 6 class will have the same learning activities to complete over the week.
- **Delivery** - All grade 6 teachers are working together to prepare remote learning materials. So your child will participate in tasks delivered by Mrs Armistead, Mr Goodfellow, Mrs Moffatt, Mrs Murray and Miss McLeod, collectively.
- **Expectations** - Whilst work is set for the week, we do not want to impose any stress on students and families to complete all tasks, if they are finding this all a bit too hard to manage! Every households situation is different, reach out and contact us shall you need to discuss

## DAILY VIRTUAL CHECK IN

- **Google Meets** - Each day your child will have an opportunity to check in with their teacher where they can pose questions and discuss their learning. The time will be posted on the Google Classroom.
- Your child will also have a designated weekly small group meeting at 11:30am for a maximum of thirty minutes where they can yarn with the teacher and their support group. The groups will be posted on the Google Classroom.
- If you feel your child needs more support understanding tasks, please email your child's teacher to discuss other options for support. Additional Google Meet time can be offered if/when your child wants/requires extra support.





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## ROLL CALL

- We invite your child to access the daily morning ROLL by 10:00 am
- This will be available on Google Classroom as a short questionnaire (Google Doc)
- The purpose of this approach is to better allow teachers to keep track of student wellbeing
- Please assist us in having discussions at home around honest self-reflection and respecting the responses of others



## LINES OF COMMUNICATION

- **Google Classroom** - Students can post learning-based questions on our Google Classroom which they may be able to problem solve together. Otherwise it will be addressed in a timely matter by their teacher(s)
- **Feedback** - Students will be given opportunities to submit and share work with their teacher(s)
- **Emails** - Teachers may be emailed directly and responses will be given asap (within a 24-48 response window)

## ADDITIONAL INFORMATION

If you have any questions, please email your classroom teacher and we will do our best to respond to you within 24 hours.

Kindest regards,

Amy, Bruce, Lisa, Maureen and Susanne  
Year 6 Teachers

- Year 6 Brussels Sprouts: amy.mcleod@ed.act.edu.au
- Year 6 Coffea: bruce.goodfellow@ed.act.edu.au
- Year 6 Warrigal Greens: lisa.murray@ed.act.edu.au & maureen.mcclinton@ed.act.edu.au
- Year 6 Spuds: susanne.armistead@ed.act.edu.au
- Year 6 Executive Teacher: kim.barnett@ed.act.edu.au