



## MAJURA PRIMARY SCHOOL

### Year 2

### TERM 1 OVERVIEW 2024

#### WELCOME TO YEAR 2

Welcome back to Majura Primary School. We hope you had a fantastic break and a lovely start to 2024. We want to say a special welcome to all students and families who are new to Majura this year. For this term, the year 2 team are committing to posting on Seesaw once a week with an overview of what has been happening in class. During library sessions students are encouraged to borrow books on a regular basis and each class will be visiting the library regularly so students can borrow and return their high interest books.

#### ENGLISH

In English this term we will be exploring story writing through the narrative structure. This will include an opportunity for students to learn about the structure of sentences and paragraphs including adding detail, creating complex sentences, and refining their use of punctuation. We will be using the Soundwaves program to teach spelling throughout the year. Each week we will teach a new sound. Be sure to ask your child what sound they are focussing on and what different letters and letter combinations make each sound. English groups will be run in each classroom and will incorporate writing, spelling and reading skill development and practise.

#### YEAR 2 TEACHERS

Lucky Llamas	<b>Jess Bell</b> <a href="mailto:Jess.Bell@ed.act.edu.au">Jess.Bell@ed.act.edu.au</a>
Little Llama Learners	<b>Isabela Gorringer</b> <a href="mailto:Isabela.Gorringer@ed.act.edu.au">Isabela.Gorringer@ed.act.edu.au</a>
Lionhearted Llamas	<b>Lee Grunwald</b> <a href="mailto:Lee-Anne.Grunwald@ed.act.edu.au">Lee-Anne.Grunwald@ed.act.edu.au</a>
Llama Legends	<b>Jen Hunt</b> <a href="mailto:Jennifer.Hunt@ed.act.edu.au">Jennifer.Hunt@ed.act.edu.au</a>
Luminous Llama	<b>Kathryn Shaw</b> <a href="mailto:Kathrynj.Shaw@ed.act.edu.au">Kathrynj.Shaw@ed.act.edu.au</a>

#### HASS and SCIENCE

With the building works that are happening in our school we are going to use this as a learning opportunity to explore how the project will impact our natural environment. The students will be recording ideas and researching ways to design a school that reflects their knowledge of how we can minimise our environmental impact.

#### SPECIALIST PROGRAMS

**Music:** In music this term, year 2 students will develop their aural skills by staying in tune and keeping in time. They will also continue to develop their music literacy with a focus on consolidating solfège so, mi and la.

**The Arts:** In specialist arts lessons this term, students in year 2 will be focusing on the elements of visual arts. Students will be learning about different techniques including dot, line, texture, tone, colour and contrast. Students will share their artworks with others.

**Sustainability:** This term, students in year 2 will continue to experience sustainability lessons which will focus on a national Birdlife Australia education project. The students will learn about the bird species that utilise the school's external spaces and their dietary and habitat needs. As the school approaches its building expansion, students will learn about the impact that human development has upon bird species and how we can all assist in maintaining bird friendly spaces. The students will also take part in whole school national events such as 'Schools Clean Up Day' and 'Earth Hour.'

#### SOCIAL EMOTIONAL LEARNING & PE

In Social Emotional Learning lessons, students will engage in activities that assist them to manage their emotions and actions to improve social interactions.

P.E lessons will focus on building students' fundamental movement skills such as throwing, catching, dribbling and running. These will be taught explicitly and within games.

#### MATHEMATICS

The understanding of mathematics is a vital skill for everyday life, and it is important to take advantage of all the 'teachable moments' that arise each day. This term our focus areas in mathematics will be:

- whole number: skip counting and number patterns including identifying missing elements in number patterns
- interpreting and using calendars: understanding the order of the months and seasons, identifying how many days there are in each month, reading and marking events in a calendar
- data and graphing: looking at surveying, collecting, and interpreting data that is relevant to students' daily lives.



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<b>SPECIALIST TIMETABLE</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Music</b>		Llama legends Lucky Llamas Luminous Llamas Little Learning Llamas	Lucky Llamas Llama Legends Lionhearted Llamas	Lionhearted Llamas Luminous Llamas Little learning Llamas	
<b>The Arts</b>		Little Learning Llamas Lionhearted Llamas Lucky Llamas Llama legends	Luminous Llamas		
<b>Sustainability</b>		Luminous Llamas Lionhearted Llamas	Little Learning Llamas Lucky Llamas Llama Legends		
<b>Library</b>		Lionhearted llamas on odd weeks		Lucky Llamas Llama Legends and Luminous llamas Little learning Llamas	

**Food**

*Please ensure your child has plenty of food at school. Children eat fruit during the morning session. Lunch is from 11:15- 11:55 and recess is from 1:25 - 1:55. Children need food for all these breaks.*