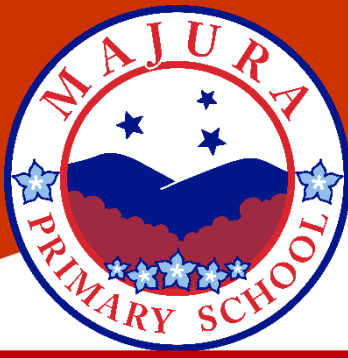




MAJURA PRIMARY SCHOOL

Year 5

TERM 3 OVERVIEW 2026

WELCOME TO TERM 2

This term, the year 5 cohort is putting a heavy focus on developing independent learners. We are wanting to build student capacity to problem solve, take responsibility for their learning and accountability for their choices. As we move into the final stages of primary school, self-efficacy is an important skill to develop. We are also beginning our preschool buddies program which is very exciting!

ENGLISH

We have begun this term with a short procedure writing unit. Students explored *Lunch at 10 Pomegranate Street*, a book that celebrates diversity and multiculturalism through the shared language of food. Students analysed procedural texts and created their own text based on a recipe that is personal to them. These will be compiled into an illustrated class book similar to *Lunch at 10 Pomegranate Street*.

As you are aware, we are currently beginning our novel study of *Percy Jackson and the Lightning Thief*. As part of the study, students will be answering a range of comprehension questions, exploring literary devices such as metaphors, similes, onomatopoeia and personification, and identifying the purpose behind the authors writing choices.

Students will continue with our spelling and grammar program throughout the year, with a focus on incorporating spelling rules, for example, adding prefixes to words, and grammar conventions, such as sentence structure, into our writing – in context.

HEALTH & PE

To tie in with our integrated unit, students will be learning about disabilities and how adaptive technologies can support people with disabilities. Students will propose ways to support inclusion with empathy and respect.

Class PE will be following on from specialist PE lessons, encouraging the students to incorporate the fundamental movement skills, learned with Mr Rai and Mr Crane, into a variety of games.

YEAR 5 TEACHERS

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INTEGRATED UNIT

This term, our Year 5 students are embarking on an exciting, hands-on integrated unit titled '**Engineering with Empathy**'. Blending design and technologies with health, students will research various disabilities and the vital role assistive technology plays in everyday life. After defining a real-world daily challenge, they will master 3D modelling software (**Tinkercad**) to design and prototype a brand-new assistive device. Throughout the process, students will test their creations, build a comprehensive design portfolio, and see their final concepts physically 3D printed. Best of all, their hard work will form the basis of their official entry into the prestigious, international **PrintLab Make:able Challenge**!

MATHEMATICS

This term we are learning about decimals, fractions and percentages. We will also look at measurement and Cartesian planes.

Learning will continue through explicit teaching, peer and individual practice, games, hands on materials, ICT and fluency practice.



MAJURA PRIMARY SCHOOL

Year 5

TERM 3 OVERVIEW 2026

SPECIALIST PROGRAMS

PE - Year 5 students will develop rugby skills through kicking, passing and game-play activities. Students will explore how kicking can be used to gain territory, maintain possession and create attacking opportunities. Communication, sportsmanship, teamwork and positive participation will be key focuses throughout the term.

Indonesian - This semester, students will revise and extend their Bahasa Indonesia vocabulary including greetings, feelings, days, months, colours and numbers. They will develop their use of varied vocabulary and sentence structures to create spoken and written texts, while continuing to refine pronunciation and intonation. Students will explore language related to classroom objects, teacher instructions and school features. They will learn about traditional Indonesian markets, including descriptive language for fruit, vegetables and other local foods. A range of texts and digital resources will be used to support their learning, while students continue to develop their understanding and appreciation of Indonesian culture, traditions and daily life.

Media arts - In specialist art lessons this semester, students in year five will be participating in drama lessons. Students will learn the use of elements of drama such as role, space, and tension. They will incorporate these and develop their own scripts which they will perform for their peer group.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Indonesian	5RD 5LM 5LC			5AH 5AC	
Art	5AC 5LM 5LC 5AH 5TM				
PE	5LM 5AH			5RD	5LM 5LC
Music	5RD 5AC			5LC 5AH	5LM
Library		5AH 5TM			5LC 5LM 5AC
Kitchen program			5AC (odd weeks) 5LM (even weeks)	5AH (odd weeks) 5TM (even weeks)	5LC (odd weeks)
Garden program			5AC (even weeks) 5LM (odd weeks)	5AH (even weeks) 5TM (odd weeks)	5LC (even weeks)
Buddies *5LM are split into 4 groups and attend with another year 5 class		5AH (even weeks) 5RD (odd weeks)		5AC (even weeks) 5LC (odd weeks)	