



## MAJURA PRIMARY SCHOOL Preschool TERM 1 OVERVIEW 2026

### WELCOME TO TERM 1

We have been so excited to meet all the preschool students and their families and look forward to building a strong preschool community.

Please remember to enter and exit through your child's class gate, and please ensure the gate closes behind you.

### EYLF – OUTCOME AREAS

This term, our main focus is to develop children's understanding of the world around them by supporting their relationships with their peers and educators. As these relationships are established, we hope to build strong connections with their families as they develop a sense of belonging in our Majura school community.

During the preschool day, we will be developing a sense of belonging by supporting students to feel safe, secure, and confident as they become more familiar with preschool routines and expectations.

Later in the year we will have regular visits to the K-6 school site to be involved in assemblies, library and special events. This will support the children's sense of belonging to the wider school community.

### PLAY-BASED LEARNING

At preschool, we incorporate a play-based approach to learning. This can look different on each day and in each classroom depending on children's interests and needs.

Through play, children can discover their own interests, abilities, and challenges. They imagine, investigate, and explore their world; driven by their curiosity. Teachers will create opportunities for child led learning that will build their vocabulary, knowledge and social skills while following their interests.

*Please remember to help your child apply sunscreen before preschool.*

## We are a NUT FREE service

*Please include a change of clothes, and ensure all personal items (clothes, hats, containers, drink bottles) are labelled.*

### PRESCHOOL TEACHERS

**Debbie Kopczynski** – Green and Purple Groups

[Debbie.Kopczynski@ed.act.edu.au](mailto:Debbie.Kopczynski@ed.act.edu.au)

**Emma Marsh** – Wednesday Green Group

[Emma.Marsh@ed.act.edu.au](mailto:Emma.Marsh@ed.act.edu.au)

**Alison Hyman** – Blue and Orange Groups

[Alison.Hyman@ed.act.edu.au](mailto:Alison.Hyman@ed.act.edu.au)

**Rozlyn Mitchell** – Executive and Wednesday Purple Group

[rozlyn.mitchell@ed.act.edu.au](mailto:rozlyn.mitchell@ed.act.edu.au)

### PRESCHOOL TEACHER ASSISTANTS CO-EDUCATORS

Green – Palm, Jono

Purple – Bonnie, Tshewang

Blue – Naomi, Sharee

Orange – Naomi, Palm, Jigme

### SPECIALIST PROGRAMS

#### **Kids Active Play: Cheyenne**

Students will engage in active play to develop balance and object-control skills. Through play-based games, they will explore balancing, hopping, and throwing (rolling at the initial stage), while learning to move safely alongside their peers. These activities focus on building body awareness, following group routines, and the foundational social skills needed for cooperative play.

#### **Drama: Maree Fawke**

Students will be participating in activities focussing on the elements of drama through dramatic play. Students will be encouraged to role play, imagine and explore characters in stories, using voice and body movements.

#### **Sustainability: Mel Chiles**

Students will be introduced to sustainable concepts and practices through a weekly sustainability session. These sessions will involve indoor and outdoor activities designed to promote understanding of concepts including habitats, connection with country and caring for school and community spaces. Students will also be actively involved in learning how to look after their preschool environment through taking part in such national and international environmental events as 'Schools Clean Up Day' and 'Earth Hour'.



**MAJURA PRIMARY SCHOOL**  
**Preschool**  
**TERM 1 OVERVIEW 2026**

**SPECIALIST TIMETABLE**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Kids Active Play</b>			Cheyne Lewis		
<b>Drama</b>		Maree Fawke			Maree Fawke
<b>Sustainability</b>	Mel Chiles			Mel Chiles	