

## MAJURA PRIMARY SCHOOL Small Group Program TERM 4 OVERVIEW 2023

## **WELCOME TO TERM 4**

Welcome to Term 4...it's hard to believe that we are already in the final term for the 2023 school year! As always, we will be busy with lots of learning together, as well as added events like *Musica Viva*, assemblies and special year 6 events for our Majura graduates-to-be. Work is also underway on our new SGP room...very exciting times ahead!

#### **ENGLISH**

SGP students will continue with **reading** time as the first learning activity of the day, where all students read levelled and decodable texts to build their fluency skills in reading aloud. Our class stories will complement our inquiry learning as well as incorporate information texts to help us understand their features like contents pages.

In writing we will continue to explore information texts and their features such as labels and diagrams. We will focus on adding descriptive language and writing observations to share with others. In Soundwaves phonics work, we will be focusing on consolidating single sounds, as well as building our knowledge of a range of digraphs (two letters that work together to make one sound).

## Science and Geography

We continue our inquiry focus on Physical & Chemical Sciences and Geography (HASS) - How does it work? This term we will look at states of matter (liquid, solid and gas) and how simple machines use force to create movement. We will explore, design and create to understand how we can use materials in different ways. We will also take a trip around Australia with Possum Magic by Mem Fox and Are We There Yet? by Alison Lester.

## **HEALTH & PE**

In **PE** we are focussing on kicking and throwing, and different movement activities to help us with balancing and stretching. In **Social-Emotional Learning** we will be working on how we can identify how we are feeling and how we can be safe with others. For **Health** we will be looking at how we look after ourselves in different ways to be healthy.

#### SMALL GROUP PROGRAM TEACHERS

Teachers Sharee Harrild (Monday to Thursday)

sharee.harrild@ed.act.edu.au

Adam Chad (Friday)

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Co-educators Bonnie Lawrence Luke Pattison

Bronwyn Smith Dinuri Gamage

Jigmae Lhaden

Exec teacher Adam Chad

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#### SPECIALIST PROGRAMS

#### Music

The Small Group Program will continue to learn songs, rhymes and read stories based on transport, such as trains, buses, boats, and trucks with a strong emphasis on echoing the teacher, participation, demonstrating the beat and rhythm of the story and song, and correct use of percussion instruments such as drums.

## Sustainability

Students will be learning about gardening, plants and nature. They will participate in gardening activities, help manage the worm farm and look at changes in the school garden. Students will be sorting and classifying seeds and exploring the lifecycle of plants and designing a garden.

## Arts

This term the Small Group Program students will be participating in Visual Arts lessons. Students will explore the elements of arts (line, shape, colour) and how to use them in their own art works. They will participate in producing their own art pieces using different materials such as paint, paper, and clay.

## **MATHEMATICS**

In Term 4 we continue our work on **number (operations and problem solving)**, and **measurement**. In **number** we will focus on place value, as well as using addition, subtraction, grouping and sharing to solve problems. In **measurement** we will explore different ways we measure time, length and mass using informal units of measurement. We will also talk about how we can compare and order objects according to their measurements.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music				Guli SGP	
Arts	Guli SGP				
Sustainability		Guli SGP			
Library					Guli SGP
Cooking / Construction				Cooking - even weeks  Construction – odd weeks	
Assemblies			Senior – Weeks 1, 5, 9 Junior – Weeks 3 & 7 Whole school – Week 10		

Individual inclusion timetables will be sent home with students once they are finalised for the term.