

MAJURA PRIMARY SCHOOL Year 4 TERM 2 OVERVIEW 2026

WELCOME TO TERM 2

Welcome back to Term 2. We hope you all enjoyed a restful break and are feeling refreshed for the term ahead. We are looking forward to another busy and productive term, with a strong focus on continuing to build students' skills, confidence, and independence in their learning.

ENGLISH

This term, our literacy program focuses on building both technical skills and a love for reading. Key areas include:
Speech Writing and historical Recounts: Students will be learning to research and write a speech to entertain, inform or persuade. They will also create historical recounts linked to our HASS history unit and reading of "The Rabbits", by John Marsden and Shaun Tan.

Class Novel: We are continuing to read *The One and Only Ivan*, by Katherine Applegate. We will use this story to master the

Super Six Reading Strategies: *Predicting, Visualizing, Monitoring, Questioning, Summarising, and Making Connections.* **Daily Fundamentals:** Students engage in daily explicit grammar and spelling lessons to strengthen their writing foundations. **Reading Practice:** We will prioritize Independent Reading and Fluency Pairs to improve reading speed, expression,

YEAR 4 TEACHERS

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SCIENCE

Science (Water Cycle): students will investigate the Water Cycle this term, where they will explore how water recycles through the environment. They will explore processes such as evaporation, condensation, and precipitation, and develop an understanding of how these stages are connected in a continuous cycle.

HASS

Civics and Citizenship: Students will continue to explore how their community is governed and the role of local government. We will discuss the importance of shared values and what it means to be an active, informed citizen within our school and the broader community.

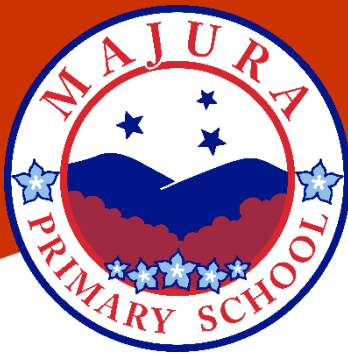
History: Students will investigate the effects of European colonisation in Australia and its impacts on First Nations Peoples.

MATHEMATICS

Number & Algebra: We will be consolidating Place Value through addition and subtraction strategies, independent practice and games. Students will learn to read, write, and represent numbers in different ways, including using decimals. They will also be learning how to recognise and compare fractions, and how they relate to decimal numbers. Students will practise counting with fractions and representing them on a number line to build a deeper understanding of how numbers work. We will continue to develop our conceptual understanding, accuracy and automatic recall speed of multiplication and division facts.

Shape/ Symmetry: We will continue to investigate the features of shapes and explore concepts of line and rotational symmetry.

Grid References: Students will be introduced to grid references to locate places on maps. They will practise reading and using coordinates to describe positions, helping them build important spatial and mapping skills.



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SPECIALIST PROGRAMS

The Arts – Visual Art

In specialist arts lessons in term 2, Year 4 students will continue to participate in visual art activities that incorporate use of colour, line, shape and texture to produce artworks that communicate meaning. Students will use a variety of mediums, such as paint, oil pastels and wool to continue to develop concepts of colour and texture in art. Students will be responding and reflecting on their own artwork and sharing their opinions.

Physical Education (P.E)

In Physical Education this term, Year 4 students will apply fundamental movement skills to correctly perform crouch starts, overarm throwing, and long jumping with refined technique. They will focus on arm drive in sprints, weight transfer in throws, step timing, and consistency across attempts. Students will also use personal and social skills to work in teams, developing teambuilding with a focus on fair play and inclusion.

Language

In Indonesian, students will continue to develop their basic conversational skills, cultural awareness and appreciation for our northern neighbour. They will increase their written and spoken vocabulary to sequence a conversation with others, based on modelled conversations. Students will use spoken Indonesian to identify their feelings, likes and dislikes for a variety of topics. Students will continue to build their understanding of classroom instructions and knowledge of school objects in Indonesian. Students will make connections with Indonesian culture, identifying similarities and differences between our two nations. Various online platforms and tools will be utilised to support and strengthen student knowledge, understanding and skill in written and spoken Indonesian.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language		4LM 4MM		4LP 4GC	
Art			4LP 4GC	4LM 4MM	
PE				4LP 4MM 4LM 4GC	4MM 4LM 4GC 4LP
Library		4LP & 4GC 4MM		4LM	