

## MAJURA PRIMARY SCHOOL

### Year 1, Term 1

### OVERVIEW 2026

#### WELCOME TO TERM 1

Welcome to an exciting year of learning and growth! This year, students will build their confidence, curiosity, and independence through engaging lessons and hands-on activities. We look forward to working together to support each child's learning journey. Please don't hesitate to reach out if you have any questions. We're excited for a fantastic year ahead!

**Reminder: Please ensure your child has a hat and water bottle each day and that all items are labelled clearly with their name.**

#### ENGLISH

This term, students will continue developing their literacy skills through a range of engaging activities.

**Spelling and phonics:** Students will extend their understanding of letter-sound relationships by exploring grapheme (letter/s) choices and spelling patterns.

**Reading:** Our focus will be on asking questions and making predictions to enhance comprehension and critical thinking. Students will explore a variety of rich, authentic texts, participate in partner reading, give and receive peer feedback, and take part in small group focused reading lessons to support individual reading growth.

**Writing:** Students will create texts for a range of purposes, with a particular focus on nonfiction forms such as informative and procedural writing. Weekly free-writing sessions will provide opportunities for students to express their creativity and connect their developing skills with personal interests.

**Grammar:** Students will deepen their understanding of word types, including verbs, nouns, and adjectives, to strengthen both their writing and reading skills.

**Handwriting:** Students will continue refining their letter formation to build fluency and legibility.

#### SOCIAL AND EMOTIONAL LEARNING

Students will be exploring the skills and strategies used to create respectful relationships as well as how their emotions effect themselves and others.

#### Year 1 TEACHERS

**Kata Tjuta's (1RD)**

Rob Day (Rob) [rob.day@ed.act.edu.au](mailto:rob.day@ed.act.edu.au)

**Karlu Karlu's (1AC)**

Abbey Clifton (Miss Clifton) [abbey.clifton@ed.act.edu.au](mailto:abbey.clifton@ed.act.edu.au)

**Uluru's (1DG)**

Dinuri Gamage (Dinuri) [Dinuri.gamage@ed.act.edu.au](mailto:Dinuri.gamage@ed.act.edu.au)

**Burringurrah's (1KW)**

Kristy Watt (Kristy) [kristy.watt@ed.act.edu.au](mailto:kristy.watt@ed.act.edu.au)

**Executive teacher** – Kim Barnett [kim.barnett@ed.act.edu.au](mailto:kim.barnett@ed.act.edu.au)

#### INTEGRATED

##### **Going for Gold: Our Winter Games Adventure!**

This term, Year 1 is diving into the 2026 Winter Olympics! As 'Science and Maths Olympians'.

**Science:** Students will explore the physics of the games by investigating how the forces of **push and pull** change the motion and shape of bobsleds, pucks, and snow.

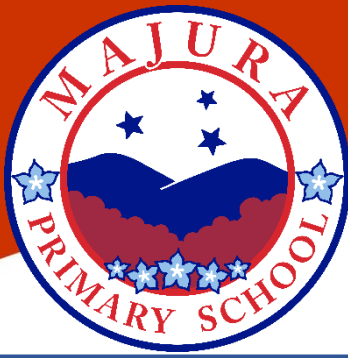
**Maths:** Student will be using uniform units end-to-end to design the perfect ski jump. We will also become data experts—collecting, recording, and graphing our favourite sports and medal tallies. Get ready for a flurry of hands-on learning as we move, measure, and medal!

#### MATHEMATICS

**Number and Place Value:** This term, students will strengthen their understanding of numbers by connecting number names, numerals and quantities. They will recognise, read and represent numbers to 120, and explore how one- and two-digit numbers can be partitioned in different ways. A key focus will be understanding place value by learning how numbers are made up of tens and ones, using hands-on materials such as blocks and counters to build and break apart numbers.

**Number Lines and Ordering:** Students will practise ordering numbers and locating them on number lines to at least 120. Through these activities, they will develop an understanding of number size, sequence and patterns, including counting forwards and backwards and skip counting in twos, fives and tens to quantify collections.

**Odd and Even Numbers:** Students will investigate odd and even numbers by partitioning collections into equal groups. They will learn that even numbers can be shared equally between two groups, while odd numbers cannot. Students will use patterns and the last digit of a number to help identify whether a number is odd or even.



## MAJURA PRIMARY SCHOOL

### Year 1, Term 1

### OVERVIEW 2026

#### SPECIALIST PROGRAMS

**Sustainability:**

Students will be involved in weekly sustainability lessons based on biological science. In this learning students will explore the basic needs of plants, animals and humans. This program will see students become 'Insect Investigators' as they create a diorama for a preferred insect species which adequately meets its needs. The students will also broaden their understanding of international environmental events as 'Schools Clean Up Day' and 'Earth Hour' by taking part in them this term.

**PE:**

Students will apply fundamental movement skills to correctly perform a run, a static balance, and an underarm throw. They will focus on following boundaries and cooperating with partners. Students will also use personal and social skills to work in teams, developing team building with a focus on fair play and inclusion.

**The Arts: Visual Art**

Students will be focusing on visual arts. This will include exploration of what the elements of arts are (line, shape, colour) and how to use them in their own art works. Students will explore some famous artists and their works and create their own pieces inspired by them.

**Music:**

Students will learn about rhythm through singing and musical games. They will practise using rhythm names (*ta* and *titi*) and begin to recognise different musical instruments and their sounds.

#### SPECIALIST TIMETABLE

SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>PE</b>					1AC 1RD 1DG 1KW
<b>The Arts</b>		1DG 1KW			1AC 1RD
<b>Sustainability</b>			1AC 1RD 1DG 1KW		
<b>Music</b>					1AC 1RD 1DG 1KW
<b>Library</b>	1DG 1KW			1AC 1RD	

**Food:** Please ensure your child has plenty of food at school. Children eat fruit during the morning session. Lunch is from 11:15- 11:55 and recess is from 1:25 - 1:55. Children need food for all these breaks.