



## MAJURA PRIMARY SCHOOL Year 5 TERM 2 OVERVIEW 2026

### WELCOME TO TERM 2

Welcome to a long, busy and exciting term. Can you believe it? Cross country is already finished, Rostrum almost over, camp around the corner, and school photos and athletics carnival are coming up, we are looking forward to all this and more!

### ENGLISH

This term for English we are currently working on creating, practising and presenting speeches as part of the Rostrum public speaking competition. Students have been researching, planning and drafting their speeches and will be presenting them to their peers in the coming weeks.

After camp, we will be doing a writing unit focusing on information report writing. This will link with our science unit about plant and animal adaptations. Students will be reviewing their knowledge and understanding of the text structure before creating an information report applying what they have learned.

Later in the term we are going to do a writing unit based around wordless picture books, poetry and creative writing. Students will be creating a variety of writing pieces that allow them to express their creativity.

Students will continue with our new spelling and grammar program throughout the year, with a focus on incorporating spelling rules, for example, adding prefixes to words, and grammar conventions, such as sentence structure, into our writing – in context.

### INTEGRATED UNIT

Students have begun a biology unit about how plants and animals adapt to their surroundings to survive. They will engage in research, experiments and class discussions as they investigate what features different species have that help them to survive and flourish.

Towards the end of term, we are going to engage in a variety of weekly STEM challenges, ranging from experiments, to design, to technology and more.

### YEAR 5 TEACHERS

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<b>Year 5 Executive</b>	Ali Gattuso <a href="mailto:Ali.gattuso@ed.act.edu.au">Ali.gattuso@ed.act.edu.au</a>

### HEALTH & PE

We are excited for our students to engage in Peer Support which is a social and emotional program run by our year 6 students. They will be in multi age groups, participating in discussions and activities with a focus on friendship.

Class PE will be following on from specialist PE lessons, encouraging the students to incorporate the fundamental movement skills, learned with Mr Rai and Mr Crane, into a variety of games.

### MATHEMATICS

This term we are learning about factors, multiples and patterns in numbers. We will also be looking at 3D objects and their nets and conversion of time between 12 and 24 hours.

We will continue learning through explicit teaching, peer practice, individual practice, games, hands on materials, ICT and fluency practice.



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**SPECIALIST PROGRAMS**

**Physical Education (PE)**

This term, students will apply specialised movement skills to correctly perform progressed sprint starts, glide throwing, discus, and long jumping with strategy. They will focus on starts, power transfer, safe landing, and tactical decision-making while developing leadership skills. Students will also take on peer coaching roles to support fair play and inclusion within their teams.

**Indonesian**

Students will continue to develop their basic conversational skills, cultural awareness and appreciation for our northern neighbour. They will increase their written and spoken vocabulary to sequence a conversation with others, based on modelled conversations. Students will use spoken Indonesian to identify their feelings, likes and dislikes for a variety of topics. They will continue to build their understanding of classroom instructions and knowledge of school objects in Indonesian. Students will make connections with Indonesian culture, identifying similarities and differences between our two nations. Various online platforms and tools will be utilised to support and strengthen student knowledge, understanding and skill in written and spoken Indonesian.

**Arts - Dance (terms 1 and 2)**

In term 2, students will continue participating in dance lessons. They will work collaboratively to use the elements of dance to shape movement working towards the performance of a contemporary piece using singular body movements. Students will continue to use their fundamental motor skills to extend their learning of the different elements of dance, including time, relationship, moving through space (both positive and negative), expressions and dynamics.

**SPECIALIST TIMETABLE**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Indonesian</b>	5AC 5LM 5LC			5AH 5TM	
<b>Art</b>	5AC 5LM 5LC 5AH 5TM				
<b>PE</b>	5AC 5LM 5AH 5TM	5AC 5AH	5LC	5TM	5LM 5LC
<b>Library</b>		5AH 5TM			5LC 5LM 5AC
<b>Kitchen program</b>			5AC (odd weeks) 5LM (even weeks)	5AH (odd weeks) 5TM (even weeks)	5LC (odd weeks)
<b>Garden program</b>			5AC (even weeks) 5LM (odd weeks)	5AH (even weeks) 5TM (odd weeks)	5LC (even weeks)