



MAJURA PRIMARY SCHOOL

Year 2

TERM 1 OVERVIEW 2026

WELCOME TO YEAR 2

Welcome back to Majura Primary School. We hope you had a fantastic break and a lovely start to 2026. We want to say a special welcome to all of Majura's new students and families, we are excited to have you with us. Class library sessions commenced in week 2 and we encourage students to borrow books for classroom use and to take home to share with their family. Students wanting to borrow for home will need to bring a library bag on their classes' library day. Could you also please support your child in remembering fruit break, lunch and recess packed in a lunch box, a water bottle and a hat all clearly labelled with your child's name.

ENGLISH

Students will be exploring creative writing beginning with poetry and then moving onto information report writing. We will be focusing on nouns, adjectives and verbs which will be used in both writing structures. In poetry, the students will investigate alliteration, onomatopoeia and rhyming syllables which they will use to support writing acrostic and shape poems, haikus, and rhyming couplets.

Students will then learn about information reports as a type of non-fiction text. They will examine the structure and key language features by reading examples and analysing how information is presented. Students will apply their learning by writing their own report linked to our integrated science unit.

In spelling, students will focus on a different sound each week. Throughout term 1, our emphasis will be on long vowel sounds and the various letter combinations that can represent them. We encourage you to ask your child which sound they are learning about each week. Our reading focus will be connection to texts and developing self-monitoring skills. The students will connect texts they read to themselves, other texts, and the world. When reading, we will learn strategies to recognise and correct errors to support fluency and comprehension.

English groups will be run in each classroom and will incorporate writing, spelling and reading skill development and practise.

HASS / Science

HASS: This term, Year 2 will become 'Art Detectives'. We are exploring how different people see the Australian bush by comparing the vibrant works of First Nations artists (like Albert Namatjira) with colonial painters (like Frederick McCubbin). Students will learn how paintings tell stories about home, belonging, and our connection to the land.

Science: Students will investigate the solar system and patterns in the sky. They will examine celestial objects such as the Sun, Moon, planets, and stars, and learn how their movements create predictable cycles seen from Earth. Students will also discover how constellations have been used for centuries, with a key focus on Indigenous storytelling and traditional methods of navigating by the stars.

SOCIAL EMOTIONAL LEARNING

Students will participate in activities designed to help them recognise, express, and manage their emotions effectively. They will explore the different emotional zones, identify how feelings look and feel, reflect on their personal triggers, and develop strategies to self-regulate. In addition, students will learn positive ways to manage conflict and communicate with others in a respectful and honest manner.

YEAR 2 TEACHERS

The Bidgees

Amanda Dezman (Monday-Wednesday)

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Emma Marsh (Thursday-Friday)

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The Bilas

Jen Hunt

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The Illukas

Grace Brabham

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The Njadyun

Nievelle Chand

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The Wolways

Doris Stadius

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Executive Teacher

Kim Barnett

kim.barnett@ed.act.edu.au

MATHEMATICS

Number: Students will be engaging in a maths unit focused on place value to strengthen their understanding of whole numbers. This foundational knowledge will support their development of key addition and subtraction strategies, including:

- Split Strategy – Breaking numbers into smaller, more manageable parts.
- Counting On – Adding by starting with the larger number and counting forward.
- Making Ten – Adjusting numbers to create groups of ten for easier calculations.
- Jump Strategy – Using number lines to add or subtract in steps.

To support their learning, students will be using hands-on materials such as manipulatives, number lines, ten frames, and 100s charts. They will be working with two-digit and three-digit numbers as they apply these strategies in different problem-solving situations.

Data: This term, our students will be learning how to collect and make sense of information. They will be learning to conduct fair surveys, organise information into clear categories, and create both picture and column graphs. By the end of the unit, students will be able to interpret their own graphs.



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SPECIALIST PROGRAMS

Sustainability:

This term, students will experience a weekly sustainability lesson which will involve them in a national Birdlife Australia education project. Students will learn about the bird species that utilise the school's external spaces as well as those that are endangered within the ACT. They will discuss their favourite bird species and how they may care for them. Students will also take part in national events such as 'Schools Clean Up Day' and 'Earth Hour.'

PE:

In Physical Education this term, Year 2 students will apply fundamental movement skills to correctly perform a balanced run, an underarm throw, and a two-handed catch. They will focus on tracking moving objects and stepping with the opposite foot. Students will also use personal and social skills to work in teams, developing team building with a focus on fair play and inclusion.

The Arts: Dance (Semester long)

Students will be participating in dance activities incorporating elements of dance such as dynamics, space, and time and combining these into short dance sequences. Students will perform for their peer group in lessons and participate in being both performers as well as positive and constructive audience members.

Music:

Students will explore the elements of music through singing, playing instruments, and participating in musical games and activities. They will develop aural skills by identifying musical instruments, with exposure to string, percussion, brass, and woodwind families. Learning will also include rhymes and activities that integrate music and numeracy.

SPECIALIST TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sport - with Mr Crane or Mr Rai	The Bidgees The Illukas The Nadyun The Bilas	The Wolways	The Illukas		
The Arts - with Caitlin or Maree	The Bidgees The Wolways The Illukas The Bilas		The Nadyun		
Sustainability - with Mel		The Bidgees The Illukas The Nadyun		The Wolways The Bilas	
Music - with Ms Lee	The Wolways The Nadyun			The Bidgees The Illukas The Bilas	The Bidgees
Library	The Wolways The Illukas The Bilas		The Bidgees The Nadyun		